

**I. KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN.**  
**MÔN HỌC/HOẠT ĐỘNG GIÁO DỤC: TIẾNG ANH, KHỐI LỚP 6**  
(Kèm theo Công văn số 5512 /SGDDT-GDTrH ngày tháng năm 2021 của Sở GDĐT)  
(Năm học 2024 - 2025 )

**1. Đặc điểm tình hình**

**1.1. Số lớp: 04 ; Số học sinh: 163; Số học sinh học chuyên đề lựa chọn (nếu có):.....**

**1.2. Tình hình đội ngũ:**

**Số giáo viên:** 04; **Trình độ đào tạo:** Đại học:04; Trên đại học: không

**Mức đạt chuẩn nghề nghiệp giáo viên<sup>1</sup>:** Tốt: 04; Khá:.....; Đạt:.....; Chưa đạt:.....

**1.3. Thiết bị dạy học:** (Trình bày cụ thể các thiết bị dạy học có thể sử dụng trong các tiết dạy; yêu cầu nhà trường/bộ phận thiết bị chủ động cho tổ chuyên môn; đặc biệt các đồ dùng dạy học dùng cho việc đổi mới phương pháp dạy học)

STT	Thiết bị dạy học	Số lượng	Các bài thí nghiệm/thực hành	Ghi chú
1	Máy tính có kết nối mạng	01máy /lớp học	Trong tất cả các tiết dạy	Dạy trình chiếu
2	Tivi	15	Trong tất cả các tiết dạy	Dạy trình chiếu
3	Loa	01	Trong tất cả các tiết dạy	Dạy nghe

**1.4. Phòng học bộ môn/phòng thí nghiệm/phòng đa năng/sân chơi, bãi tập** (Trình bày cụ thể các phòng thí nghiệm/phòng bộ môn/phòng đa năng/sân chơi/bãi tập có thể sử dụng để tổ chức dạy học môn học/hoạt động giáo dục)

STT	Tên phòng	Số lượng	Phạm vi và nội dung sử dụng	Ghi chú

**2. Kế hoạch dạy học<sup>2</sup>**

**2.1. Phân phối chương trình**

(Cả năm: 35 tuần x 3 tiết = 105 tiết.)

**KẾ HOẠCH GIẢNG DẠY THEO PPCT**

<sup>1</sup> Theo Thông tư số 20/2018/TT-BGDĐT ngày 22/8/2018 ban hành quy định chuẩn nghề nghiệp giáo viên cơ sở giáo dục phổ thông.

<sup>2</sup> Đối với tổ ghép môn học: khung phân phối chương trình cho các môn

1. Lớp 6. Học kì I

Số tuần dạy: 18  
18 tuần x 3 tiết/tuần = 54 tiết

Thời điểm	Tiết ppct	Tên bài học/chủ đề	Yêu cầu cần đạt	ND cốt lõi dành cho HSKT
Week 1	1	Hướng dẫn học/kiểm tra+	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- structure of English textbook 6.</li> <li>- ways to learn each section in each unit and how to practice them.</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Communication, language-using, self-study.</li> </ul> <p><b>s* Qualities:</b></p> <ul style="list-style-type: none"> <li>- Students love learning English; have a serious learning attitude toward English; energetically and actively participate in learning activities.</li> </ul>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Sts will be able to revise some words they have learnt.</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
		Unit 1: My new school		
	2	Unit 1. Getting started	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- use the words related to the topic <i>My New school</i>;</li> <li>- use the combinations: <i>to play, to do, to have, to study + Noun</i>;</li> </ul>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to recognize the new topic</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
Week 2	3	A closer look 1	<ul style="list-style-type: none"> <li>- pronounce the sounds /ɑ:/ and /ʌ/ correctly;</li> <li>- use the present simple;</li> <li>- use the adverbs of frequency;</li> <li>- introduce someone to someone else;</li> <li>- read for general and specific information about schools;</li> <li>- talk about the type of school one would like to go to;</li> <li>- listen for specific information about school activities;</li> <li>- write a paragraph about one's school.</li> </ul>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to repeat some vocabularies after the T</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>

			<p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Communication, co-operation, language-using, self-study, problem-solving, creativity...</li> </ul>	
	4	<b>A closer look 2</b>	<p><b>* Qualities:</b></p> <ul style="list-style-type: none"> <li>- Students are interested in and proud of their school; have a sense of self-training, take responsibility for themselves and family.</li> </ul>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Learn 3-4 words in the pictures</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
	5	<b>Communication</b>		<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to repeat the models of every day English.</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
	6	<b>Skills 1</b>		<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to do some easy tasks of the Reading.</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
Week 3	7	<b>Skills 2</b>		<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to listen to some words and copy answers into their notebook</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
	8	<b>Looking back &amp; Project</b>		<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to do some easy tasks (match, find the correct picture ,....)</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
		<b>Unit 2: My house</b>		
	9	<b>Getting started</b>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- use the words for types of house, rooms and furniture;</li> <li>- pronounce the final sounds /s/ and /z/ correctly;</li> <li>- use possessive case to describe possession;</li> <li>- use prepositions of place to describe where people or things are;</li> </ul>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to recognize the new topic</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
Week 4	10	<b>A closer look 1</b>	<ul style="list-style-type: none"> <li>- give suggestions;</li> <li>- read for specific information about rooms and</li> </ul>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to repeat some vocabularies after the T</li> </ul> <p><b>* Competences:</b></p>

Week 5			furniture;	- Cooperation
	11	<b>A closer look 2</b>	- describe houses, rooms and furniture; - listen for specific information about someone's house; - write an email to a friend describing a house.	* <b>Knowledge:</b> - Learn 3-4 words in the pictures * <b>Competences:</b> - Cooperation
	12	<b>Communication</b>	* <b>Competences:</b> - Communication, co-operation, language-using, self-study, problem-solving, creativity... * <b>Qualities:</b> - Students will be more aware of arranging furniture at home suitably and keeping the house beautiful and clean.	* <b>Knowledge:</b> - Ss will be able to repeat and understand the models of every day English. * <b>Competences:</b> - Cooperation
	13	<b>Skills 1</b>		* <b>Knowledge:</b> - Ss will be able to do some easy tasks of the Reading. * <b>Competences:</b> - Cooperation
	14	<b>Skills 2</b>		* <b>Knowledge:</b> - Ss will be able to listen to some words and copy answers into their notebook * <b>Competences:</b> - Cooperation
	15	<b>Looking back &amp; Project</b>		* <b>Knowledge:</b> - Ss will be able to do some easy tasks (match, find the correct pictures,) * <b>Competences:</b> - Cooperation
		<b>Unit 3: My friends</b>		
Week 6	16	<b>Getting started</b>	* <b>Knowledge:</b> - use the words for body parts, appearance and personality; - pronounce the sounds /b/ and /p/ correctly; - use the present continuous to talk about things happening now;	* <b>Knowledge:</b> - Ss will be able to recognize the new topic * <b>Competences:</b> - Cooperation
	17	<b>A closer look 1</b>	- ask about appearance and personality; - read for specific information about friends and summer camps;	* <b>Knowledge:</b> - Ss will be able to repeat some vocabularies after the T * <b>Competences:</b> - Cooperation
	18	<b>A closer look 2</b>	- talk about friends and summer camps; - listen for specific information about best friends; - write a diary entry about best friends. * <b>Competences:</b>	* <b>Knowledge:</b> - Learn 3-4 words in the pictures * <b>Competences:</b> - Cooperation

Week 7	19	<b>Communication</b>	<ul style="list-style-type: none"> <li>- Communication, co-operation, language-using, self-study, problem-solving, creativity...</li> <li>* <b>Qualities:</b></li> <li>- Students will have been on good terms with friends and respect the friendship.</li> </ul>	<ul style="list-style-type: none"> <li>* <b>Knowledge:</b></li> <li>- Ss will be able to repeat and understand the models of every day English.</li> <li>* <b>Competences:</b></li> <li>- Cooperation</li> </ul>
	20	<b>Skills 1</b>		<ul style="list-style-type: none"> <li>* <b>Knowledge:</b></li> <li>- Ss will be able to do some easy tasks of the Reading.</li> <li>* <b>Competences:</b></li> <li>- Cooperation</li> </ul>
	21	<b>Skills 2</b>		<ul style="list-style-type: none"> <li>* <b>Knowledge:</b></li> <li>- Ss will be able to listen to some words and copy answers into their notebook</li> <li>* <b>Competences:</b></li> <li>- Cooperation</li> </ul>
	22	<b>Looking back &amp; Project</b>		<ul style="list-style-type: none"> <li>* <b>Knowledge:</b></li> <li>- Ss will be able to do some easy tasks (match, find the correct pictures,)</li> <li>* <b>Competences:</b></li> <li>- Cooperation</li> </ul>
Week 8	23	<b>Feedback on project Unit 1,2</b>	<ul style="list-style-type: none"> <li>* <b>Knowledge:</b></li> <li>- students' projects based on the given topic in Unit 1, 2 (the dream school and their own strange house)</li> <li>* <b>Competences:</b></li> <li>- Creativity, Communication, co-operation, language-using, problem-solving.</li> <li>* <b>Qualities</b></li> <li>- Students love a new way of learning and practising the language and knowledge that they have gained; learn to work in the teams effectively; enhance self-assessment skill.</li> </ul>	<ul style="list-style-type: none"> <li>* <b>Knowledge:</b></li> <li>- Ss will be able to recognize the topics they have just learnt.</li> <li>* <b>Competences:</b></li> <li>- Cooperation</li> </ul>
	24	<b>Review 1 (Language)</b>	<ul style="list-style-type: none"> <li>* <b>Knowledge:</b></li> <li>- revise the language students have learnt and the skills they have practised in Units 1 - 3.</li> <li>* <b>Competences:</b></li> <li>- Communication, co-operation, language-using, self-study, problem-solving.</li> <li>* <b>Qualities</b></li> <li>- Students love the use of English.</li> </ul>	<ul style="list-style-type: none"> <li>* <b>Knowledge:</b></li> <li>- Ss will be able to use some words they have learnt.</li> <li>- Ss will be able to do some easy tasks (match, find the correct pictures,)</li> <li>* <b>Competences:</b></li> <li>- Cooperation</li> </ul>
	25	<b>Review 1 (Skills)</b>		<ul style="list-style-type: none"> <li>* <b>Knowledge:</b></li> <li>- Ss will be able to do some easy tasks.</li> </ul>

				<p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
Week 9	26	<b>Review</b>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Review grammar points, vocabulary and pronunciation from Units 1-3 then do exercises.</li> </ul> <p><b>* Competences</b></p> <ul style="list-style-type: none"> <li>- Communication, language-using, self-study, problem-solving.</li> </ul> <p><b>* Qualities</b></p> <ul style="list-style-type: none"> <li>- Students use language accurately.</li> <li>- Students are aware of preparing for the test well.</li> </ul>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to use some words they have learnt.</li> <li>- Ss will be able to do some easy tasks (match, find the correct pictures,)</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
	27	<b>The 1<sup>st</sup> mid-term test (60' test)</b>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- exercises about grammar points, vocabulary and pronunciation from Units 1-3.</li> </ul> <p><b>* Competences</b></p> <ul style="list-style-type: none"> <li>- Self-study and problem-solving.</li> </ul> <p><b>* Qualities</b></p> <ul style="list-style-type: none"> <li>- Students try their best to do the test well in a serious manner.</li> </ul>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to do some easy tasks of the test</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
Week 10		<b>Unit 4: My neighbourhood</b>		
	28	<b>Getting started</b>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- use the words for places in a neighbourhood;</li> <li>- pronounce the sounds /ɪ/ and /i:/ correctly;</li> <li>- compare two people or things using comparative adjectives;</li> </ul>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to recognize the new topic</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
	29	<b>A closer look 1</b>	<ul style="list-style-type: none"> <li>- ask for and give directions to some places;</li> <li>- read for specific information about a neighbourhood;</li> <li>- talk about a neighbourhood;</li> </ul>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to repeat some vocabularies after the T</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
	30	<b>A closer look 2</b>	<ul style="list-style-type: none"> <li>- listen for specific information about a neighbourhood;</li> <li>- write a paragraph to describe a neighbourhood;</li> </ul> <p><b>* Competences:</b></p>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Learn 3-4 words in the pictures</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
	31	<b>Communication+Feedback on test 1</b>	<ul style="list-style-type: none"> <li>- Communication, co-operation, language-using, self-study, problem-solving, creativity...</li> </ul> <p><b>* Qualities:</b></p> <ul style="list-style-type: none"> <li>- Students will get on well with the neighbourhood</li> </ul>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to repeat and understand the models of every day English.</li> </ul> <p><b>* Competences:</b></p>

Week 11			and be aware of building up the united and developed residential community.	- Cooperation
	32	<b>Skills 1</b>		* <b>Knowledge:</b> - Ss will be able to do some easy tasks of the Reading. * <b>Competences:</b> - Cooperation
	33	<b>Skills 2</b>		* <b>Knowledge:</b> - Ss will be able to listen to some words and copy answers into their notebook * <b>Competences:</b> - Cooperation
	34	<b>Looking back &amp; Project</b>		* <b>Knowledge:</b> - Ss will be able to do some easy tasks (match, find the correct pictures.) * <b>Competences:</b> - Cooperation
		<b>Unit 5: Natural wonders of Viet Nam</b>		
Week 12	35	<b>Getting started</b>	* <b>Knowledge:</b> - use the words related to things in nature and travel items; - pronounce the sounds /t/ and /d/ correctly; - use countable and uncountable nouns; - use the modal verb <i>must/ mustn't</i> to give orders; - make and accept appointments; - read for specific information about natural wonders; - talk about famous places, and what you must/ mustn't do there;	* <b>Knowledge:</b> - Ss will be able to recognize the new topic * <b>Competences:</b> - Cooperation
	36	<b>A closer look 1</b>		* <b>Knowledge:</b> - Ss will be able to repeat some vocabularies after the T * <b>Competences:</b> - Cooperation
Week 13	37	<b>A closer look 2</b>	- listen for specific information about a natural wonder; - write a paragraph about a natural wonder.	* <b>Knowledge:</b> - Learn 3-4 words in the pictures * <b>Competences:</b> - Cooperation
	38	<b>Communication</b>	* <b>Competences:</b> - Communication, co-operation, language-using, self-study, problem-solving, creativity... * <b>Qualities:</b> - Students will be more proud of natural wonders located in Viet Nam - their beloved country;	* <b>Knowledge:</b> - Ss will be able to repeat and understand the models of every day English. * <b>Competences:</b> - Cooperation
	39	<b>Skills 1</b>		* <b>Knowledge:</b>

			responsible for and aware of conserving them and sharing the practical actions about this conservation with the community.	- Ss will be able to do some easy tasks of the Reading. * <b>Competences:</b> - Cooperation
Week 14	40	Skills 2		* <b>Knowledge:</b> - Ss will be able to listen to some words and copy answers into their notebook * <b>Competences:</b> - Cooperation
	41	Looking back & Project		* <b>Knowledge:</b> - Ss will be able to do some easy tasks (match, find the correct pictures,) * <b>Competences:</b> - Cooperation
	42	Feedback on Project unit 3,4,5	* <b>Knowledge:</b> - students' projects based on the given topic in Unit 3,4,5 * <b>Competences:</b> - Creativity, Communication, co-operation, language-using, problem-solving. * <b>Qualities</b> - Students love a new way of learning and practising the language and knowledge that they have gained; learn to work in the teams effectively; enhance self-assessment skill.	* <b>Knowledge:</b> - Ss will be able to recognize the topics they have just learnt. * <b>Competences:</b> - Cooperation
Week 15		<b>Unit 6: Our Tet holiday</b>		
	43	<b>Getting started</b>	* <b>Knowledge:</b> - use the words related to things and activities at Tet; - pronounce the sounds /s/ and /ʃ/ correctly; - use <i>should / shouldn't</i> for advice; - use <i>some / any</i> for amount;	* <b>Knowledge:</b> - Ss will be able to recognize the new topic * <b>Competences:</b> - Cooperation
	44	<b>A closer look 1</b>	- say New Year's wishes; - read for specific information about New Year's practices - talk about what children should/ shouldn't do at Tet;	* <b>Knowledge:</b> - Ss will be able to repeat some vocabularies after the T * <b>Competences:</b> - Cooperation
	45	<b>A closer look 2</b>	- listen for general and specific information about preparations for Tet;	* <b>Knowledge:</b> - Learn 3-4 words in the pictures * <b>Competences:</b>



			- write an email about what children should / shouldn't do at Tet.	- Cooperation
Week 16	46	<b>Communication</b>	* <b>Competences:</b> - Communication, co-operation, language-using, self-study, problem-solving, creativity... * <b>Qualities:</b> - Students will be more aware of protecting and preserving the beautiful tradition of the country as an important cultural value.	* <b>Knowledge:</b> - Ss will be able to repeat and understand the models of every day English. * <b>Competences:</b> - Cooperation
	47	<b>Skills 1</b>		* <b>Knowledge:</b> - Ss will be able to do some easy tasks of the Reading. * <b>Competences:</b> - Cooperation
	48	<b>Skills 2</b>		* <b>Knowledge:</b> - Ss will be able to listen to some words and copy answers into their notebook * <b>Competences:</b> - Cooperation
	49	<b>Looking back &amp; Project</b>		* <b>Knowledge:</b> - Ss will be able to do some easy tasks (match, find the correct pictures.) * <b>Competences:</b> - Cooperation
Week 17	50	<b>Feedback on project Unit 6 Review 2 (Language)</b>	* <b>Knowledge:</b> - students' projects based on the given topic in Unit 6. * <b>Competences:</b> - Creativity, Communication, co-operation, language-using, problem-solving. * <b>Qualities</b> - Students love a new way of learning and practising the language and knowledge that they have gained; learn to work in the teams effectively; enhance self-assessment skill.	* <b>Knowledge:</b> - Ss will be able to use some words they have learnt. - Ss will be able to do some easy tasks (match, find the correct pictures.) - Ss will be able to recognize the topics they have just learnt. * <b>Competences:</b> - Cooperation
	51	<b>Review 2 (Skills)</b>	* <b>Knowledge:</b> - revise the language students have learnt and the skills they have practised in Units 4 - 6. * <b>Competences:</b> - Communication, co-operation, language-using, self-study, problem-solving.	* <b>Knowledge:</b> - Ss will be able to do some easy tasks. * <b>Competences:</b> - Cooperation

			<p><i>* Qualities</i></p> <ul style="list-style-type: none"> <li>- Students love the use of English.</li> </ul>	
Week 18	52	<b>Revision</b>	<p><i>* Knowledge:</i></p> <ul style="list-style-type: none"> <li>- review some main grammar points, vocabulary and pronunciation from Units 1-6 then do exercises.</li> </ul> <p><i>* Competences</i></p> <ul style="list-style-type: none"> <li>- Communication, language-using, self-study, problem-solving.</li> </ul> <p><i>* Qualities</i></p> <ul style="list-style-type: none"> <li>- Students use language accurately.</li> <li>- Students are aware of preparing for the exam well.</li> </ul>	<p><i>* Knowledge:</i></p> <ul style="list-style-type: none"> <li>- Ss will be able to revise some words they have learnt.</li> <li>- Ss will be able to do some easy tasks.</li> </ul> <p><i>* Competences:</i></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
	53	<b>Revision</b>		<p><i>* Knowledge:</i></p> <ul style="list-style-type: none"> <li>- Ss will be able to revise some words they have learnt.</li> <li>- Ss will be able to do some easy tasks.</li> </ul> <p><i>* Competences:</i></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
	54	<b>1<sup>st</sup> term exam</b>	<p><i>* Knowledge:</i></p> <ul style="list-style-type: none"> <li>- Topics:</li> <li>+ Talk about your school.</li> <li>+ Talk about your house.</li> <li>+ Talk about your best friends.</li> <li>+ Talk about your neighbourhood.</li> <li>+ Talk about one of the famous natural wonders of Viet Nam.</li> <li>+ Talk about your Tet holiday.</li> </ul> <p><i>* Competences:</i></p> <ul style="list-style-type: none"> <li>- Communication, language-using, problem-solving.</li> </ul> <p><i>* Qualities:</i></p> <ul style="list-style-type: none"> <li>- Students will focus more on improving Speaking skills and be confident in speaking English.</li> </ul>	<ul style="list-style-type: none"> <li>- Ss will be able to do some easy parts of the test</li> </ul> <p><i>* Competences:</i></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>

Thời điểm	Tiết ppct	Tên bài học/chủ đề	Yêu cầu cần đạt	ND cốt lõi dành cho HSKT
		<b>Unit 7: Television</b>		
Week 19	55	<b>Getting started</b>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- use the words related to TV programmes and people;</li> <li>- pronounce the sounds /θ/ and / ð/ correctly;</li> <li>- use <i>wh</i>-question words to make questions;</li> <li>- use conjunctions to connect clauses in compound sentences;</li> <li>- ask for and give information about TV programmes;</li> <li>- read for general and specific information about a TV guide;</li> <li>- talk about a favourite TV programmes;</li> <li>- listen for specific information about different TV programmes;</li> <li>- write a paragraph about TV-viewing habits.</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Communication, co-operation, language-using, self-study, problem-solving, creativity.</li> </ul> <p><b>* Qualities:</b></p> <ul style="list-style-type: none"> <li>- Students will be more aware of spending time watching TV, and choose the best programme for themselves.</li> </ul>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to recognize the new topic</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
	56	<b>A closer look 1</b>		<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to repeat some vocabularies after the T</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
	57	<b>A closer look 2</b>		<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Learn 3-4 words in the pictures</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
Week 20	58	<b>Communication</b>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to repeat and understand the models of every day English.</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>	
	59	<b>Skills 1</b>		<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to do some easy tasks of the Reading.</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
	60	<b>Skills 2</b>		<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to listen to some words and copy answers into their notebook</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
	61	<b>Looking back &amp; Project</b>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to do some easy tasks (match, find the correct pictures,)</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>	

		<b>Unit 8: Sports &amp; games</b>		
Week 21	62	<b>Getting started</b>		<p><b>* Knowledge:</b> - Ss will be able to recognize the new topic</p> <p><b>* Competences:</b> - Cooperation</p>
	63	<b>A closer look 1</b>	<p><b>* Knowledge:</b> - use the words related to the topic <i>Sports and Games</i>; - pronounce the sounds /e/ and /æ/ correctly;</p>	<p><b>* Knowledge:</b> - Ss will be able to repeat some vocabularies after the T</p> <p><b>* Competences:</b> - Cooperation</p>
	64	<b>A closer look 2</b>	<p>- use the past simple; - use imperatives to tell someone to do something;</p>	<p><b>* Knowledge:</b> - Learn 3-4 words in the pictures</p> <p><b>* Competences:</b> - Cooperation</p>
Week 22	65	<b>Feedback on project Unit 7 + Communication</b>	<p>- express and respond to congratulations; - read for general and specific information about favourite sports stars; - talk about famous sports, people; - listen for general and specific information about sport(s) / game (s);</p>	<p><b>* Knowledge:</b> - Ss will be able to repeat and understand the models of every day English. - Ss will be able to recognize the topics they have just learnt.</p> <p><b>* Competences:</b> - Cooperation</p>
	66	<b>Skills 1</b>	<p>- write a paragraph about a sport / game</p> <p><b>* Competences:</b> - Communication, co-operation, language-using, self-study, problem-solving, creativity.</p>	<p><b>* Knowledge:</b> - Ss will be able to do some easy tasks of the Reading.</p> <p><b>* Competences:</b> - Cooperation</p>
	67	<b>Skills 2</b>	<p><b>* Qualities:</b> - Students will be more aware of spending time playing sports and games and choose the best sport and game for themselves.</p>	<p><b>* Knowledge:</b> - Ss will be able to listen to some words and copy answers into their notebook</p> <p><b>* Competences:</b> - Cooperation</p>
Week 23	68	<b>Looking back &amp; Project</b>		<p><b>* Knowledge:</b> - Ss will be able to do some easy tasks (match, find the correct picture ,...)</p> <p><b>* Competences:</b> - Cooperation</p>
		<b>Unit 9: Cities of the world</b>		
	69	<b>Getting started</b>	<b>* Knowledge:</b>	<b>* Knowledge:</b>

			<ul style="list-style-type: none"> <li>- use the words related to cities and landmarks;</li> <li>- pronounce the sounds /əʊ/ and /aʊ/ correctly;</li> <li>- use possessive adjectives and possessive pronouns;</li> <li>- express exclamations with <i>What</i>;</li> <li>- read for general and specific information about a holiday postcard;</li> <li>- talk about a city;</li> <li>- listen for specific information about a description of a city;</li> <li>- write a holiday postcard.</li> </ul>	<ul style="list-style-type: none"> <li>- Ss will be able to recognize the new topic</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
Week 24	70	<b>A closer look 1</b>	<ul style="list-style-type: none"> <li>- use possessive adjectives and possessive pronouns;</li> <li>- express exclamations with <i>What</i>;</li> <li>- read for general and specific information about a holiday postcard;</li> <li>- talk about a city;</li> <li>- listen for specific information about a description of a city;</li> <li>- write a holiday postcard.</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Communication, co-operation, language-using, self-study, problem-solving, creativity.</li> </ul> <p><b>* Qualities:</b></p> <ul style="list-style-type: none"> <li>- Students will be more aware of preserving and developing the country.</li> </ul>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to repeat some vocabularies after the T</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
	71	<b>A closer look 2</b>		<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Learn 3-4 words in the pictures</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
	72	<b>Feedback on project Unit 8 + Communication</b>		<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to repeat and understand the models of every day English.</li> <li>- Ss will be able to recognize the topics they have just learnt.</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
Week 25	73	<b>Skills 1</b>		<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to do some easy tasks of the Reading.</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
	74	<b>Skills 2</b>		<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to listen to some words and copy answers into their notebook</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
	75	<b>Looking back &amp; Project</b>		<ul style="list-style-type: none"> <li>- Ss will be able to do some easy tasks (match, find the correct picture ,...)</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
	76	<b>Review 3 (Language)</b>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- revise the language students have learnt and the skills they have practised in Units 7 - 9.</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Communication, co-operation, language-using, self-study, problem-solving.</li> </ul>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to use some words they have learnt.</li> <li>- Ss will be able to do some easy tasks (match, find the correct pictures,)</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>

Week 26	77	<b>Review 3 (Skills)</b>	<p><i>* Qualities</i></p> <ul style="list-style-type: none"> <li>- Students love the use of English.</li> </ul>	<p><i>* Knowledge:</i></p> <ul style="list-style-type: none"> <li>- Ss will be able to do some easy tasks.</li> </ul> <p><i>* Competences:</i></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
	78	<b>The 2<sup>nd</sup> mid-term test (60' test)</b>	<p><i>* Knowledge:</i></p> <ul style="list-style-type: none"> <li>- exercises about grammar points, vocabulary and pronunciation from Units 7-9.</li> </ul> <p><i>* Competences</i></p> <ul style="list-style-type: none"> <li>- Self-study and problem-solving.</li> </ul> <p><i>* Qualities</i></p> <ul style="list-style-type: none"> <li>- Students try their best to do the test well in a serious manner.</li> </ul>	<p><i>* Knowledge:</i></p> <ul style="list-style-type: none"> <li>- Ss will be able to do some easy tasks of the test</li> </ul> <p><i>* Competences:</i></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
		<b>Unit 10: Our houses in the future</b>		
Week 27	79	<b>Getting started</b>	<p><i>* Knowledge</i></p> <ul style="list-style-type: none"> <li>- use the words related to type of houses and appliances in the house</li> <li>- pronounce the two syllable words correctly:</li> </ul>	<p><i>* Knowledge:</i></p> <ul style="list-style-type: none"> <li>- Ss will be able to recognize the new topic</li> </ul> <p><i>* Competences:</i></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
	80	<b>A closer look 1</b>	<ul style="list-style-type: none"> <li>- use future simple and might for future possibility</li> <li>- express surprise;</li> <li>- read for specific information about houses and appliances in the future.</li> </ul>	<p><i>* Knowledge:</i></p> <ul style="list-style-type: none"> <li>- Ss will be able to repeat some vocabularies after the T</li> </ul> <p><i>* Competences:</i></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
	81	<b>A closer look 2</b>	<ul style="list-style-type: none"> <li>- talk about different houses in the future;</li> <li>- listen for specific information about dream house;</li> <li>- write a paragraph about a dream house.</li> </ul>	<p><i>* Knowledge:</i></p> <ul style="list-style-type: none"> <li>- Learn 3-4 words in the pictures</li> </ul> <p><i>* Competences:</i></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
Week 28	82	<b>Feedback on project Unit 9 + Communication</b>	<p><i>* Competences:</i></p> <ul style="list-style-type: none"> <li>- Communication, co-operation, language-using, self-study, problem-solving, creativity.</li> </ul>	<p><i>* Knowledge:</i></p> <ul style="list-style-type: none"> <li>- Ss will be able to repeat and understand the models of every day English.</li> <li>- Ss will be able to recognize the topics they have just learnt.</li> </ul> <p><i>* Competences:</i></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
	83	<b>Feedback on test 2+Skills 1</b>	<p><i>* Qualities:</i></p> <ul style="list-style-type: none"> <li>- Students will be more aware of protecting and preserving their house.</li> </ul>	<p><i>* Knowledge:</i></p> <ul style="list-style-type: none"> <li>- Ss will be able to do some easy tasks of the Reading.</li> <li>- Ss can recognize some mistakes in their test.</li> </ul>

				<p><b>* Competences:</b> - Cooperation</p>
	84	<b>Skills 2</b>		<p><b>* Knowledge:</b> - Ss will be able to listen to some words and copy answers into their notebook</p> <p><b>* Competences:</b> - Cooperation</p>
	85	<b>Looking back &amp; Project</b>		<p>- Ss will be able to do some easy tasks (match, find the correct picture ,....)</p> <p><b>* Competences:</b> - Cooperation</p>
		<b>Unit 11: Our green world</b>		
Week 29	86	<b>Getting started</b>	<p><b>* Knowledge</b> - use the words for things that can be reduced, reused and recycled. - say sentences with correct rhythm; - use the articles correctly;</p>	<p><b>* Knowledge:</b> - Ss will be able to recognize the new topic</p> <p><b>* Competences:</b> - Cooperation</p>
	87	<b>A closer look 1</b>	<p>- use the first conditional to talk about possibilities; - give warnings; - read for general and specific information about ways to go green at school;</p>	<p><b>* Knowledge:</b> - Ss will be able to repeat some vocabularies after the T</p> <p><b>* Competences:</b> - Cooperation</p>
Week 30	88	<b>A closer look 2</b>	<p>- talk about tips for going green; - listen for details about ideas for a green club;</p>	<p><b>* Knowledge:</b> - Learn 3-4 words in the pictures</p> <p><b>* Competences:</b> - Cooperation</p>
	89	<b>Feedback on project Unit 10 + Communication</b>	<p>- write a paragraph about ideas for a green club.</p> <p><b>* Competences:</b> - Communication, co-operation, language-using, self-study, problem-solving, creativity.</p>	<p><b>* Knowledge:</b> - Ss will be able to repeat and understand the models of every day English. - Ss will be able to recognize the topics they have just learnt.</p> <p><b>* Competences:</b> - Cooperation</p>
	90	<b>Skills 1</b>	<p><b>* Qualities:</b> - Students will take care and raise awareness of issues impacting the environment as well as practical actions to protect and sustain it.</p>	<p><b>* Knowledge:</b> - Ss will be able to do some easy tasks of the Reading.</p> <p><b>* Competences:</b> - Cooperation</p>
	91	<b>Skills 2</b>		<p><b>* Knowledge:</b> - Ss will be able to listen to some words and</p>

Week 31				copy answers into their notebook * <b>Competences:</b> - Cooperation
	92	<b>Looking back &amp; Project</b>		- Ss will be able to do some easy tasks (match, find the correct picture ,...) * <b>Competences:</b> - Cooperation
		<b>Unit 12: Robots</b>		
Week 32	93	<b>Getting started</b>	* <b>Knowledge</b> - use the words for daily activities; - say statement with correct tones; - compare people and things using superlative adjectives; - read for specific information about an international robot show; - talk about what can robots do; - listen for specific information about what robot can do;	* <b>Knowledge:</b> - Ss will be able to recognize the new topic * <b>Competences:</b> - Cooperation
	94	<b>A closer look 1</b>	- write a paragraph about a robots one would like to have	* <b>Knowledge:</b> - Ss will be able to repeat some vocabularies after the T * <b>Competences:</b> - Cooperation
	95	<b>A closer look 2</b>	* <b>Competences:</b> - Communication, co-operation, language-using, self-study, problem-solving, creativity.	* <b>Knowledge:</b> - Learn 3-4 words in the pictures * <b>Competences:</b> - Cooperation
Week 33	96	<b>Feedback on project Unit 11 + Communication</b>	* <b>Qualities:</b> - Students will be more responsible and think for a better future.	* <b>Knowledge:</b> - Ss will be able to repeat and understand the models of every day English. - Ss will be able to recognize the topics they have just learnt. * <b>Competences:</b> - Cooperation
	97	<b>Skills 1</b>		* <b>Knowledge:</b> - Ss will be able to do some easy tasks of the Reading. * <b>Competences:</b> - Cooperation
	98	<b>Skills 2</b>		* <b>Knowledge:</b> - Ss will be able to listen to some words and copy answers into their notebook * <b>Competences:</b> - Cooperation
	99	<b>Looking back &amp; Project +</b>		* <b>Knowledge:</b> - Ss will be able to do some easy tasks (match,



		<b>Feedback on project Unit 12</b>		find the correct picture ,...) - Ss will be able to recognize the topics they have just learnt. <b>* Competences:</b> - Cooperation
Week 34	100	<b>Review 4 (Language)</b>	<b>* Knowledge</b> - revise the language Ss have studied and the skills they have practiced in Units 10-12 <b>* Competences</b> - Communication, co- operation, language using, self -study and problem- solving.	<b>* Knowledge:</b> - Ss will be able to use some words they have learnt. - Ss will be able to do some easy tasks (match, find the correct pictures,) <b>* Competences:</b> - Cooperation
	101	<b>Review 4 (Skills)</b>	<b>* Quantities</b> - Ss love the use of English	<b>* Knowledge:</b> - Ss will be able to do some easy tasks. <b>* Competences:</b> - Cooperation
	102	<b>Revision</b>	<b>* Knowledge:</b> - Review some main grammar points, vocabulary and pronunciation from Units 7-12 then do exercises. <b>* Competences</b> - Communication, language-using, self-study, problem-solving.	<b>* Knowledge:</b> - Ss will be able to revise some words they have learnt. - Ss will be able to do some easy tasks. <b>* Competences:</b> - Cooperation
Week 35	103	<b>Revision</b>	<b>* Qualities</b> - Students use language accurately. - Students are aware of preparing for the exam well.	<b>* Knowledge:</b> - Ss will be able to revise some words they have learnt. - Ss will be able to do some easy tasks. <b>* Competences:</b> - Cooperation
	104	<b>Revision</b>		<b>* Knowledge:</b> - Ss will be able to revise some words they have learnt. - Ss will be able to do some easy tasks. <b>* Competences:</b> - Cooperation
	105	<b>2<sup>nd</sup> term exam</b>	<b>* Knowledge:</b> - Exercises about main grammar points, vocabulary and pronunciation from Units 7-12. <b>* Competences</b> - Communication, language-using, self-	<b>* Knowledge:</b> - Ss will be able to do some easy tasks of the test <b>* Competences:</b> - Cooperation

			study, problem-solving. * <i>Qualities</i> - Students use language accurately.	
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## 2.2. Kiểm tra, đánh giá định kỳ

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
Giữa Học kỳ 1	45 phút	Tuần 9	<ul style="list-style-type: none"> <li>- Use words and phrases related to the topic in units 1-3.</li> <li>- Use grammar notes learnt in units 1-3.</li> <li>- Read and listen for general and specific information.</li> <li>- Write complete sentences using words and grammar notes learnt in units 1-3.</li> </ul>	Viết trên giấy HSKT có đề riêng
Cuối Học kỳ 1	60 phút	Tuần 18	<ul style="list-style-type: none"> <li>- Use words and phrases related to the topic in units 1-6.</li> <li>- Use grammar notes learnt in units 1-6.</li> <li>- Read and listen for general and specific information.</li> <li>- Write complete sentences using words and grammar notes learnt in units 1-6.</li> </ul>	- Vấn đáp và viết trên giấy HSKT có đề riêng
Giữa Học kỳ 2	45 phút	Tuần 27	<ul style="list-style-type: none"> <li>- Use words and phrases related to the topic in units 7-9.</li> <li>- Use grammar notes learnt in units 7-9.</li> <li>- Read and listen for general and specific information related to topics from units 7-9</li> </ul> <p>Write complete sentences using words and grammar notes learnt in units 7-9.</p>	Viết trên giấy HSKT có đề riêng

Cuối Học kỳ 2	60 phút	Tuần 35	<ul style="list-style-type: none"> <li>- Use words and phrases related to the topic in units 7-12.</li> <li>- Use grammar notes learnt in units 7-12.</li> <li>- Read and listen for general and specific information.</li> </ul> <p>Write complete sentences using words and grammar notes learnt in units 7-12.</p>	<ul style="list-style-type: none"> <li>- Vấn đáp và viết trên giấy</li> </ul> <p>HSKT có đề riêng</p>
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**3. Các nội dung khác (nếu có):**

**II. KẾ HOẠCH TỔ CHỨC CÁC HOẠT ĐỘNG GIÁO DỤC CỦA TỔ CHUYÊN MÔN**

(Năm học 2024 - 2025 )

**1. Khối lớp: 6; Số học sinh: 163 em**

STT	Chủ đề (1)	Yêu cầu cần đạt (2)	Số tiết (3)	Thời điểm (4)	Địa điểm (5)	Chủ trì (6)	Phối hợp (7)	Điều kiện thực hiện (8)
1	Tổ chức cuộc thi hùng biện tiếng anh với chủ đề ngôi trường của em	- Rèn luyện cho học sinh kỹ năng nói Tiếng anh	4	Tuần 33	Phòng hội trường	TTCM	Giáo viên bộ môn Anh	Máy vi tính , hệ thống âm thanh

**TỔ TRƯỞNG CHUYÊN MÔN**

(Ký và ghi rõ họ tên)

**Trần Văn Hội**

Bình Tú, ngày ..... tháng 09 năm 2024

**HIỆU TRƯỞNG**

(Ký và ghi rõ họ tên)

**KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN.....**  
**MÔN HỌC/HOẠT ĐỘNG GIÁO DỤC: TIẾNG ANH, KHỐI LỚP 7**  
(Kèm theo Công văn số /SGDDT-GDTrH ngày tháng năm 2021 của Sở GDĐT)  
(Năm học 2024 - 2025)

**1. Đặc điểm tình hình**

**1.1. Số lớp: 04 ; Số học sinh: 157; Số học sinh học chuyên đề lựa chọn (nếu có):.....**

**1.2. Tình hình đội ngũ:**

**Số giáo viên: 04; Trình độ đào tạo:** Đại học:04; Trên đại học: không

**Mức đạt chuẩn nghề nghiệp giáo viên <sup>3</sup>:**

Tốt: 04; Khá:.....; Đạt:.....; Chưa đạt:.....

**1.3. Thiết bị dạy học:** (Trình bày cụ thể các thiết bị dạy học có thể sử dụng trong các tiết dạy; yêu cầu nhà trường/bộ phận thiết bị chủ động cho tổ chuyên môn; đặc biệt các đồ dùng dạy học dùng cho việc đổi mới phương pháp dạy học)

STT	Thiết bị dạy học	Số lượng	Các bài thí nghiệm/thực hành	Ghi chú
1	Máy tính có kết nối mạng	01máy /lớp học	Trong tất cả các tiết dạy	Dạy trình chiếu
2	Tivi	14	Trong tất cả các tiết dạy	Dạy trình chiếu
3	Loa	04	Trong tất cả các tiết dạy	Dạy nghe

**1.4. Phòng học bộ môn/phòng thí nghiệm/phòng đa năng/sân chơi, bãi tập** (Trình bày cụ thể các phòng thí nghiệm/phòng bộ môn/phòng đa năng/sân chơi/bãi tập có thể sử dụng để tổ chức dạy học môn học/hoạt động giáo dục)

STT	Tên phòng	Số lượng	Phạm vi và nội dung sử dụng	Ghi chú

**2. Kế hoạch dạy học<sup>4</sup>**

**2.1. Phân phối chương trình**

(Cả năm: 35 tuần x 3 tiết = 105 tiết.)

<sup>3</sup> Theo Thông tư số 20/2018/TT-BGDĐT ngày 22/8/2018 ban hành quy định chuẩn nghề nghiệp giáo viên cơ sở giáo dục phổ thông.

<sup>4</sup> Đối với tổ ghép môn học: khung phân phối chương trình cho các môn

# KẾ HOẠCH GIẢNG DẠY THEO PPCT

1. Lớp 7. Học kì I

Số tuần dạy: 18

18 tuần x 3 tiết/tuần = 54 tiết

Thời điểm	Tiết ppct	Tên bài học/chủ đề	Yêu cầu cần đạt	ND cốt lõi dành cho HSKT
Week 1	1	Hướng dẫn học/kiểm tra+	By the end of this lesson, Ss will be able to: * <b>Knowledge</b> - Master the structure of English 8 and the sections in each unit. * <b>Competences</b> - Know how to prepare for each section and practice through the skills and activities. * <b>Personal qualities</b> - Be eager to learn English and take part in language activities.	* <b>Knowledge:</b> - Ss will be able to revise some words they have learnt. * <b>Competences:</b> - Cooperation
	<b>Unit 1: HOBBIES (7 tiết)</b>			
	2	Unit 1. Getting started	By the end of this lesson, Ss will be able to: * <b>Knowledge:</b> Gain an overview about the topic <i>Hobbies</i> and vocabulary to talk about hobbies	* <b>Knowledge:</b> - Ss will be able to recognize the new topic * <b>Competences:</b> - Cooperation
Week 2	3	A closer look 1	-Vocabulary: + The lexical items related to hobbies + Verbs of liking and disliking -Pronunciation: Correctly pronounce words that contain the sounds /ə/ and /ɜ:/	* <b>Knowledge:</b> - Ss will be able to repeat some vocabularies after the T * <b>Competences:</b> - Cooperation
	4	A closer look 2	-review the knowledge on present simple tense. -Use the lexical items related to the topic 'Hobbies' -Talk about likes and dislikes	* <b>Knowledge:</b> - Learn 3-4 words in the pictures * <b>Competences:</b> - Cooperation
	5	Communication	-Ask and answer about hobbies.	* <b>Knowledge:</b> - Ss will be able to repeat the models of

			-Develop reading skill for general and specific information about Gardening -Have more vocabulary related the gardening	every day English. * <b>Competences:</b> - Cooperation
	6	<b>Skills 1</b>	-Have more knowledge to talk about their hobbies and their benefits. -Use the lexical items related to the topic Hobbies - Listen for specific information about Trang’s hobby	* <b>Knowledge:</b> - Ss will be able to do some easy tasks of the Reading. * <b>Competences:</b> - Cooperation
Week 3	7	<b>Skills 2</b>	-Write a passage about her hobbies - Review the vocabulary and grammar of Unit 1 -Apply what they have learnt (vocabulary and grammar) into practice through a project	* <b>Knowledge:</b> - Ss will be able to listen to some words and copy answers into their notebook * <b>Competences:</b> - Cooperation
	8	<b>Looking back &amp; Project</b>	* <b>Competences:</b> – Develop communication skills and creativity. – Be collaborative and supportive in pair work and teamwork. – Actively join in class activities * <b>Personal qualities</b> – Love talking about their hobbies	* <b>Knowledge:</b> - Ss will be able to do some easy tasks (match, find the correct picture ,...) * <b>Competences:</b> - Cooperation
	<b>Unit 2: HEALTHY LIVING (7 tiết)</b>			
	9	<b>Getting started</b>	By the end of this lesson, Ss will be able to:* * <b>Knowledge:</b> - Use the words related to the topic <i>Healthy living</i>	* <b>Knowledge:</b> - Ss will be able to recognize the new topic * <b>Competences:</b> - Cooperation
Week 4	10	<b>A closer look 1</b>	- use the words about healthy activities and health problems - use the lexical items related to the topic <i>Healthy living</i>	* <b>Knowledge:</b> - Ss will be able to repeat some vocabularies after the T * <b>Competences:</b> - Cooperation
	11	<b>A closer look 2</b>	- pronounce and recognize the sounds /f/ and /v/ in isolation and in context - Know how to recognize and write simple sentences	* <b>Knowledge:</b> - Learn 3-4 words in the pictures * <b>Competences:</b> - Cooperation
	12	<b>Communic</b>	- learn how to ask for and give health tips	* <b>Knowledge:</b>

Week 5		<b>ation</b>	- practise using some grammar points and vocabulary related to the topic. + Reading: - read for specific information about acne	- Ss will be able to repeat and understand the models of every day English. * <b>Competences:</b> - Cooperation
	13	<b>Skills 1</b>	+ Speaking: - talk about how to deal with some health problems. + Listening - use the lexical items related to the topic	* <b>Knowledge:</b> - Ss will be able to do some easy tasks of the Reading. * <b>Competences:</b> - Cooperation
	14	<b>Skills 2</b>	<i>Healthy living</i> - listen for specific information about some advice about healthy habits + Writing: write some advice to avoid viruses.	* <b>Knowledge:</b> - Ss will be able to listen to some words and copy answers into their notebook * <b>Competences:</b> - Cooperation
	15	<b>Looking back &amp; Project</b>	* <b>Competences:</b> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities * <b>Personal qualities:</b> - Be ready to talk about <i>Healthy living</i> - Know some daily activities whether good or bad for health	* <b>Knowledge:</b> - Ss will be able to do some easy tasks (match, find the correct pictures,) * <b>Competences:</b> - Cooperation
<b>Unit 3: COMMUNITY SERVICE (7 tiết)</b>				
Week 6	16	<b>Getting started</b>	By the end of this lesson, Ss will be able to:*. <b>Knowledge:</b> - Use the vocabulary to talk about community activities. - Pronunciation: Correctly pronounce the sounds:	* <b>Knowledge:</b> - Ss will be able to recognize the new topic * <b>Competences:</b> - Cooperation
	17	<b>A closer look 1</b>	/t/, /d/, /ɪd/ in isolation and in context - Understand the use of the past simple tense - Practice using the past simple to talk about past activities - Know how to give compliments.	* <b>Knowledge:</b> - Ss will be able to repeat some vocabularies after the T * <b>Competences:</b> - Cooperation
	18	<b>A closer</b>	- Discuss and present the benefits of the	* <b>Knowledge:</b>

Week 7		<b>look 2</b>	volunteer activities. - read skill for specific information about community activities at school.	- Learn 3-4 words in the pictures * <b>Competences:</b> - Cooperation
	19	<b>Communication</b>	- Talk about the reasons why students join different community activities - Listen for specific information about some community activities and their benefits; - Write an email about community activities one did last summer.	* <b>Knowledge:</b> - Ss will be able to repeat and understand the models of every day English. * <b>Competences:</b> - Cooperation
	20	<b>Skills 1</b>	* <b>Competences:</b> - Communication, co-operation, language-using, self-study, problem-solving, creativity... * <b>Personal qualities</b>	* <b>Knowledge:</b> - Ss will be able to do some easy tasks of the Reading. * <b>Competences:</b> - Cooperation
	21	<b>Skills 2</b>	- Develop self-study skills. - Raise students' awareness of the need to keep their neighbourhood green.	* <b>Knowledge:</b> - Ss will be able to listen to some words and copy answers into their notebook * <b>Competences:</b> - Cooperation
	22	<b>Looking back &amp; Project</b>		* <b>Knowledge:</b> - Ss will be able to do some easy tasks (match, find the correct pictures,) * <b>Competences:</b> - Cooperation
	23	<b>Review 1 (Language)</b>	* <b>Knowledge:</b> - revise the language students have learnt and the skills they have practised in Units 1 - 3. * <b>Competences:</b> - Communication, co-operation, language-using, self-study, problem-solving. * <b>Qualities</b>	* <b>Knowledge:</b> - Ss will be able to use some words they have learnt. - Ss will be able to do some easy tasks (match, find the correct pictures,) * <b>Competences:</b> - Cooperation
	24	<b>Review 1 (Skills)</b>	- Students love the use of English.	* <b>Knowledge:</b> - Ss will be able to do some easy tasks. * <b>Competences:</b> - Cooperation
	25	<b>The 1<sup>st</sup> mid-term test (60'</b>	* <b>Knowledge:</b> - exercises about grammar points, vocabulary and pronunciation from Units 1-3.	* <b>Knowledge:</b> - Ss will be able to do some easy tasks of the test



		test)	<ul style="list-style-type: none"> <li>* <b>Competences</b></li> <li>- Self-study and problem-solving.</li> <li>* <b>Qualities</b></li> <li>- Students try their best to do the test well in a serious manner.</li> </ul>	<ul style="list-style-type: none"> <li>* <b>Competences:</b></li> <li>- Cooperation</li> </ul>
<b>Unit 4: MUSIC AND ART (7 tiết)</b>				
Week 10	26	<b>Getting started</b>	<ul style="list-style-type: none"> <li>* <b>Knowledge:</b></li> <li>- use the words for music and arts</li> <li>+ pronunciation: pronounce and recognize the sounds /ʃ/ and /ʒ/.</li> <li>- Know how to recognize and write comparisons with <i>like, different from, (not) as ... as:</i></li> </ul>	<ul style="list-style-type: none"> <li>* <b>Knowledge:</b></li> <li>- Ss will be able to recognize the new topic</li> <li>* <b>Competences:</b></li> <li>- Cooperation</li> </ul>
	27	<b>A closer look 1</b>	<ul style="list-style-type: none"> <li>- Learn how to deal with some ways of expressing preferences</li> <li>- Read for specific information about traditional art.</li> </ul>	<ul style="list-style-type: none"> <li>* <b>Knowledge:</b></li> <li>- Ss will be able to repeat some vocabularies after the T</li> <li>* <b>Competences:</b></li> <li>- Cooperation</li> </ul>
	28	<b>A closer look 2</b>	<ul style="list-style-type: none"> <li>- Talk about a musical performance at their school.</li> <li>- Listen for specific information about street painting.</li> </ul>	<ul style="list-style-type: none"> <li>* <b>Knowledge:</b></li> <li>- Learn 3-4 words in the pictures</li> <li>* <b>Competences:</b></li> <li>- Cooperation</li> </ul>
Week 11	29	<b>Communication</b>	<ul style="list-style-type: none"> <li>- Write an informal letter of invitation.</li> <li>* <b>Competences:</b></li> <li>- Communication, co-operation, language-using, self-study, problem-solving, creativity...</li> <li>* <b>Qualities:</b></li> </ul>	<ul style="list-style-type: none"> <li>* <b>Knowledge:</b></li> <li>- Ss will be able to repeat and understand the models of every day English.</li> <li>* <b>Competences:</b></li> <li>- Cooperation</li> </ul>
	30	<b>Skills 1</b>	<ul style="list-style-type: none"> <li>- Develop self-study skills</li> <li>- Be ready to know the words about music and arts</li> <li>- Be responsible and hard-working</li> <li>- Be benevolent and responsible</li> </ul>	<ul style="list-style-type: none"> <li>* <b>Knowledge:</b></li> <li>- Ss will be able to do some easy tasks of the Reading.</li> <li>* <b>Competences:</b></li> <li>- Cooperation</li> </ul>
	32	<b>Skills 2</b>		<ul style="list-style-type: none"> <li>* <b>Knowledge:</b></li> <li>- Ss will be able to listen to some words and copy answers into their notebook</li> <li>* <b>Competences:</b></li> </ul>

	32	<b>Looking back &amp; Project</b>		<ul style="list-style-type: none"> <li>- Cooperation</li> <li>* <b>Knowledge:</b></li> <li>- Ss will be able to do some easy tasks (match, find the correct pictures,)</li> <li>* <b>Competences:</b></li> <li>- Cooperation</li> </ul>
	33	<b>Test Correction</b>	<p>By the end of this lesson, students will be able to:</p> <ul style="list-style-type: none"> <li>* <b>Knowledge:</b></li> <li>- Recognize what they have done, learnt are good or bad.</li> <li>- Correct the mistakes and get feedback.</li> <li>*<b>Competences</b></li> <li>- Actively join in class activities</li> <li>*<b>Personal qualities</b></li> <li>- Be aware of being hard-working and careful.</li> </ul>	<ul style="list-style-type: none"> <li>* <b>Knowledge:</b></li> <li>- Ss will be able to recognize some mistakes</li> <li>* <b>Competences:</b></li> <li>- Cooperation</li> </ul>
<b>Unit 5: FOOD AND DRINK</b>				
Week 12	34	<b>Getting started</b>	<ul style="list-style-type: none"> <li>* <b>Knowledge:</b></li> <li>By the end of this lesson, Ss will be able to:</li> <li>* <b>Knowledge</b></li> <li>- have an overview about the topic Food and Drink</li> </ul>	<ul style="list-style-type: none"> <li>* <b>Knowledge:</b></li> <li>- Ss will be able to recognize the new topic</li> <li>* <b>Competences:</b></li> <li>- Cooperation</li> </ul>
	35	<b>A closer look 1</b>	<ul style="list-style-type: none"> <li>- use vocabulary to talk about food and drink</li> <li>- pronounce the sounds /p/ and /ɔ:/ correctly</li> <li>-use the measurement words and phrases such as <i>some</i> and <i>a lot of/ lots of</i> with countable and uncountable nouns</li> </ul>	<ul style="list-style-type: none"> <li>* <b>Knowledge:</b></li> <li>- Ss will be able to repeat some vocabularies after the T</li> <li>* <b>Competences:</b></li> <li>- Cooperation</li> </ul>
Week 13	36	<b>A closer look 2</b>	<ul style="list-style-type: none"> <li>- Understand and use ways to ask and answer about prices and favourite food and drink in English</li> </ul>	<ul style="list-style-type: none"> <li>* <b>Knowledge:</b></li> <li>- Learn 3-4 words in the pictures</li> <li>* <b>Competences:</b></li> <li>- Cooperation</li> </ul>
	37	<b>Communication</b>	<ul style="list-style-type: none"> <li>- read for specific information about food and drink</li> <li>- Talk about the popular food and drink</li> <li>- Listen for specific information about the eating habits.</li> </ul>	<ul style="list-style-type: none"> <li>* <b>Knowledge:</b></li> <li>- Ss will be able to repeat and understand the models of every day English.</li> <li>* <b>Competences:</b></li> <li>- Cooperation</li> </ul>
	38	<b>Skills 1</b>		* <b>Knowledge:</b>

			- Write a paragraph about eating habits in their area. <b>* Competences:</b> - Communication, co-operation, language-using, self-study, problem-solving, creativity...	- Ss will be able to do some easy tasks of the Reading. <b>* Competences:</b> - Cooperation
Week 14	39	Skills 2	- Communication, co-operation, language-using, self-study, problem-solving, creativity... <b>*Personal qualities:</b> - Develop healthy eating habits and awareness of balanced diets - Promote pride in the values of Vietnamese culture.	<b>* Knowledge:</b> - Ss will be able to listen to some words and copy answers into their notebook <b>* Competences:</b> - Cooperation
	40	Looking back & Project	- Develop love for family and traditional food and drink.	<b>* Knowledge:</b> - Ss will be able to do some easy tasks (match, find the correct pictures,) <b>* Competences:</b> - Cooperation
<b>Unit 6: A VISIT TO A SCHOOL(7 tiết)</b>				
Week 15	41	<b>Getting started</b>	By the end of this lesson, Ss will be able to: <b>*Knowledge:</b> - An overview about the topic <i>A visit to a school</i> . - use vocabulary to talk about school facilities.	<b>* Knowledge:</b> - Ss will be able to recognize the new topic <b>* Competences:</b> - Cooperation
	42	<b>A closer look 1</b>	- Pronunciation: correctly pronounce words that contain the sounds: /tʃ/ and /dʒ/. - Use the prepositions of time and place. - use structures to ask for details. - read about a famous school.	<b>* Knowledge:</b> - Ss will be able to repeat some vocabulary after the T <b>* Competences:</b> - Cooperation
	43	<b>A closer look 2</b>	- Talk about one's school. - Listen for general and specific information about school activities. - Write a paragraph about outdoor activities at one's school. - Apply what they have learnt (vocabulary and grammar) into practice through a project.	<b>* Knowledge:</b> - Learn 3-4 words in the pictures <b>* Competences:</b> - Cooperation
	44	<b>Communication</b>	<b>* Competences:</b> - Communication, co-operation, language-using, self-study, problem-solving, creativity... <b>* Personal qualities:</b> - Develop self-study	<b>* Knowledge:</b> - Ss will be able to repeat and understand the models of every day English. <b>* Competences:</b> - Cooperation
	45	<b>Skills 1</b>		<b>* Knowledge:</b>

Week 16			skills.*	- Ss will be able to do some easy tasks of the Reading. * <b>Competences:</b> - Cooperation
	46	<b>Skills 2</b>		* <b>Knowledge:</b> - Ss will be able to listen to some words and copy answers into their notebook * <b>Competences:</b> - Cooperation
	47	<b>Looking back &amp; Project</b>		* <b>Knowledge:</b> - Ss will be able to do some easy tasks (match, find the correct pictures,) * <b>Competences:</b> - Cooperation
	48	<b>Review 2 (Language )</b>	* <b>Knowledge:</b> - review some main grammar points, vocabulary and pronunciation from Units 1-6 then do exercises. * <b>Competences</b> - Communication, language-using, self-study, problem-solving. * <b>Qualities</b> - Students use language accurately. - Students are aware of preparing for the exam well.	* <b>Knowledge:</b> - Ss will be able to do some easy tasks. * <b>Competences:</b> - Cooperation
Week 17	49	<b>Review 2 (Skills)</b>	* <b>Knowledge:</b> - revise the language students have learnt and the skills they have practised in Units 4 - 6. * <b>Competences:</b> - Communication, co-operation, language-using, self-study, problem-solving. * <b>Qualities</b> - Students love the use of English.	* <b>Knowledge:</b> - Ss will be able to revise some words they have learnt. - Ss will be able to do some easy tasks. * <b>Competences:</b> - Cooperation
	50	<b>Revision 1</b>		* <b>Knowledge:</b> - Ss will be able to revise some words they have learnt.

				- Ss will be able to do some easy tasks. * <b>Competences:</b> - Cooperation
	51	<b>Revision 2</b>		
	52	<b>1<sup>st</sup> term exam</b>	By the end of this lesson, students will be able to: * <b>Knowledge:</b> - Use words and phrases related to the topic in units 1-6. - Use grammar notes learnt in units 1-6. * <b>Competences</b> - Read and listen for general and specific information. - Write complete sentences using words and grammar notes learnt in units 1-6. * <b>Personal qualities</b> - Be patient and careful	- Ss will be able to do some easy parts of the test * <b>Competences:</b> - Cooperation
	53	<b>1<sup>st</sup> term exam (Speaking)</b>	* <b>Knowledge:</b> - Topics: + Talk about your school. + Talk about your house. + Talk about your best friends. + Talk about your neighbourhood. + Talk about one of the famous natural wonders of Viet Nam. + Talk about your Tet holiday. * <b>Competences:</b> - Communication, language-using, problem-solving. * <b>Qualities:</b> - Students will focus more on improving Speaking skills and be confident in speaking English.	- Ss will be able to do some easy parts of the test * <b>Competences:</b> - Cooperation

Week 18	54	<p>By the end of this lesson, students will be able to:</p> <p><b>*Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Recognize what they have done, learnt are good or bad.</li> <li>- Correct the mistakes and get feedback.</li> </ul> <p><b>*Competences</b></p> <ul style="list-style-type: none"> <li>- Actively join in class activities</li> </ul> <p><b>*. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Be aware of being hard-working and careful.</li> </ul>	<ul style="list-style-type: none"> <li>- Ss will be able recognize some mistakes</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
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**Lớp 7. Học kì II**

**Số tuần dạy: 17**  
**17 tuần x 3 tiết/tuần = 51 tiết**

Thời điểm	Tiết ppct	Tên bài học/chủ đề	Yêu cầu cần đạt	ND cốt lõi dành cho HSKT
<b>UNIT 7: TRAFFIC (7 tiết)</b>				
	55	<b>Getting started</b>	<p><b>*By the end of the lesson, Ss will be able to</b></p> <p><b>*Knowledge:</b></p> <ul style="list-style-type: none"> <li>- have an overview about the topic Traffic</li> </ul>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to recognize the new topic</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
	56	<b>A closer look 1</b>	<ul style="list-style-type: none"> <li>- use the vocabulary to talk about means of transport.</li> <li>- pronounce the sounds: /aɪ/ and /eɪ/ correctly.</li> </ul>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to repeat some vocabularies after the T</li> </ul> <p><b>* Competences:</b></p>

Week 19			<ul style="list-style-type: none"> <li>- use “It” to indicate distance and should and shouldn’t in advice</li> <li>- ask and answer about means of transport and some strange traffic rules.</li> </ul>	<ul style="list-style-type: none"> <li>- Cooperation</li> <li>* <b>Knowledge:</b></li> <li>- Learn 3-4 words in the pictures</li> <li>* <b>Competences:</b></li> <li>- Cooperation</li> </ul>
	57	<b>A closer look 2</b>		
Week 20	58	<b>Communication</b>	<ul style="list-style-type: none"> <li>- Reading: read for specific information about some rules about road safety</li> <li>- Speaking: talk about how to avoid traffic accidents</li> <li>- Listening</li> <li>+ Using the lexical items related to the topic <i>Traffic</i>;</li> <li>+ Listening for main ideas and specific information about traffic problems in Mumbai.</li> <li>- Writing: write about traffic problems in your area.</li> </ul>	<ul style="list-style-type: none"> <li>* <b>Knowledge:</b></li> <li>- Ss will be able to repeat and understand the models of every day English.</li> <li>* <b>Competences:</b></li> <li>- Cooperation</li> </ul>
	59	<b>Skills 1</b>		
	60	<b>Skills 2</b>		
Week 21	61	<b>Looking back &amp; Project</b>	<ul style="list-style-type: none"> <li>* <b>Competences:</b></li> <li>- Communication, co-operation, language-using, self-study, problem-solving, creativity.</li> <li>* <b>Character quality:</b></li> <li>- Be benevolent and responsible;</li> <li>- Develop self-study skills.</li> <li>- be aware of what should be done when going on the road,</li> </ul>	<ul style="list-style-type: none"> <li>* <b>Knowledge:</b></li> <li>- Ss will be able to listen to some words and copy answers into their notebook</li> <li>* <b>Competences:</b></li> <li>- Cooperation</li> </ul>
	<b>UNIT 8: FILMS (7 tiết)</b>			
	62	<b>Getting started</b>		
	63	<b>A closer look 1</b>	<ul style="list-style-type: none"> <li>By the end of the lesson, Ss will be able to</li> <li>* <b>Knowledge:</b></li> <li>- use Vo related to the topic “Films”:</li> <li>+ types of films;</li> <li>+ adjectives describing films.</li> <li>- Pronunciation: Correctly pronounce</li> </ul>	<ul style="list-style-type: none"> <li>* <b>Knowledge:</b></li> <li>- Ss will be able to recognize the new topic</li> <li>* <b>Competences:</b></li> <li>- Cooperation</li> </ul>

			words that contain - use of the connectors: although/ though and however	vocabularies after the T <b>* Competences:</b> - Cooperation
Week 22	64	<b>A closer look 2</b>	- accept and decline suggestions - read for specific information about a film review. - talk about a film	<b>* Knowledge:</b> - Learn 3-4 words in the pictures <b>* Competences:</b> - Cooperation
	65	<b>Communication</b>	- listen for specific information about a film . - write a paragraph about one's favourite film. <b>* Competences:</b> - Communication, co-operation, language-using, self-study, problem- solving, creativity.	<b>* Knowledge:</b> - Ss will be able to repeat and understand the models of every day English. - Ss will be able to recognize the topics they have just learnt. <b>* Competences:</b> - Cooperation
	66	<b>Skills 1</b>	<b>* Qualities:</b> - Develop self-study skills - Love films	<b>* Knowledge:</b> - Ss will be able to do some easy tasks of the Reading. <b>* Competences:</b> - Cooperation
Week 23	67	<b>Skills 2</b>		<b>* Knowledge:</b> - Ss will be able to listen to some words and copy answers into their notebook <b>* Competences:</b> - Cooperation
	68	<b>Looking back &amp; Project</b>		<b>* Knowledge:</b> - Ss will be able to do some easy tasks (match, find the correct picture ,....) <b>* Competences:</b> - Cooperation
	<b>UNIT 9: FESTIVALS AROUND THE WORLD (7 tiết)</b>			
	69	<b>Getting started</b>	By the end of the lesson, Ss will be able to	<b>* Knowledge:</b> - Ss will be able to recognize the



			<p><b>* Knowledge:</b> By the end of this lesson, Ss will be able to gain:</p> <ul style="list-style-type: none"> <li>- An overview about the topic “Festivals around the world”</li> <li>- use Vo related to the topic “Festivals”:</li> </ul>	<p>new topic</p> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
Week 24	70	<b>A closer look 1</b>	<ul style="list-style-type: none"> <li>- names of different festivals around the world and festival activities.</li> <li>- pronounce two-syllable words with correct stress</li> </ul>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to repeat some vocabularies after the T</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
	71	<b>A closer look 2</b>	<ul style="list-style-type: none"> <li>- use Yes/ No questions correctly.</li> <li>- express disappointment</li> <li>- understand the concept of festival symbols and their meanings</li> </ul>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Learn 3-4 words in the pictures</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
	72	<b>Feedback on project Unit 8 + Communication</b>	<ul style="list-style-type: none"> <li>- talk about the concept of festival symbols and their meanings</li> <li>- read about an unusual festival</li> <li>- talk about a festival they enjoy</li> <li>- listen for specific information about festivals .</li> <li>- write an email about the festival</li> </ul>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to repeat and understand the models of every day English.</li> <li>- Ss will be able to recognize the topics they have just learnt.</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
Week 25	73	<b>Skills 1</b>	<ul style="list-style-type: none"> <li>- apply what they have learnt (vocabulary and grammar) into practice through a project</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Communication, co-operation, language-using, self-study, problem-solving, creativity.</li> </ul>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to do some easy tasks of the Reading.</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
	74	<b>Skills 2</b>	<p><b>* Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Develop self-study skills</li> <li>- Be interested in the festivals.</li> </ul>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to listen to some words and copy answers into their notebook</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
	75	<b>Looking back &amp; Project</b>		<ul style="list-style-type: none"> <li>- Ss will be able to do some easy tasks (match, find the correct picture ,....)</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
	76	<b>Review 3 (Language)</b>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- revise the language students have</li> </ul>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to use some words</li> </ul>

Week 26			learnt and the skills they have practised in Units 7 - 9. * <b>Competences:</b> - Communication, co-operation, language-using, self-study, problem-solving.	they have learnt. - Ss will be able to do some easy tasks (match, find the correct pictures,) * <b>Competences:</b> - Cooperation
	77	<b>Review 3 (Skills)</b>	* <b>Qualities</b> - Students love the use of English.	* <b>Knowledge:</b> - Ss will be able to do some easy tasks. * <b>Competences:</b> - Cooperation
	78	<b>The 2<sup>nd</sup> mid-term test (60' test)</b>	* <b>Knowledge:</b> - exercises about grammar points, vocabulary and pronunciation from Units 7-9. * <b>Competences</b> - Self-study and problem-solving. * <b>Qualities</b> - Students try their best to do the test well in a serious manner.	* <b>Knowledge:</b> - Ss will be able to do some easy tasks of the test * <b>Competences:</b> - Cooperation
<b>Unit 10: ENERGY SOURCES (7 tiết)</b>				
Week 27	79	<b>Getting started</b>	By the end of this lesson, Ss will be able to: * <b>Knowledge</b> - use vocabulary to talk about types of different energy sources.	* <b>Knowledge:</b> - Ss will be able to recognize the new topic * <b>Competences:</b> - Cooperation
	80	<b>A closer look 1</b>	- Pronunciation: Stress in three-syllable words - use: <b>THE PRESENT CONTINUOUS</b> + Reading:	* <b>Knowledge:</b> - Ss will be able to repeat some vocabularies after the T * <b>Competences:</b> - Cooperation
	81	<b>A closer look 2</b>	- read for specific information about renewable and non-renewable sources of energy. + Speaking:	* <b>Knowledge:</b> - Learn 3-4 words in the pictures * <b>Competences:</b> - Cooperation
	82	<b>Feedback on project Unit 9 + Communication</b>	- talk about advantages and disadvantages of different sources of	* <b>Knowledge:</b> - Ss will be able to repeat and understand the models of every day

Week 28			<p>energy</p> <p>+ Listening</p> <ul style="list-style-type: none"> <li>- use the lexical items related to the topic <i>Energy sources</i></li> <li>- listen for main ideas and specific information about the topic how to save energy at home.</li> </ul>	<p>English.</p> <ul style="list-style-type: none"> <li>- Ss will be able to recognize the topics they have just learnt.</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>	
	83	<b>Feedback on test 2+Skills 1</b>	<p>+ Writing: Write a paragraph of about 70 words about how you save energy at home.</p> <ul style="list-style-type: none"> <li>- apply what they have learnt (vocabulary and grammar) into practice through a project.</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Communication, co-operation, language-using, self-study, problem-solving, creativity.</li> </ul>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to do some easy tasks of the Reading.</li> <li>- Ss can recognize some mistakes in their test.</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>	
	84	<b>Skills 2</b>	<p><b>* Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Be benevolent and responsible</li> <li>- Develop self-study skills</li> </ul>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to listen to some words and copy answers into their notebook</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>	
Week 29	85	<b>Looking back &amp; Project</b>	<ul style="list-style-type: none"> <li>- Be benevolent and responsible</li> <li>- Develop self-study skills</li> </ul>	<ul style="list-style-type: none"> <li>- Ss will be able to do some easy tasks (match, find the correct picture ,....)</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>	
	86	<b>CORRECTING THE SECOND MID-TERM TEST</b>	<p>By the end of this lesson, students will be able to:</p> <p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Recognize what they have done, learnt are good or bad.</li> <li>- Correct the mistakes and get feedback.</li> </ul> <p><b>* Competences</b></p> <ul style="list-style-type: none"> <li>- Actively join in class activities</li> </ul> <p><b>* Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Be aware of being hard-working and careful.</li> </ul>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to recognize some mistakes</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>	
	<b>Unit 11: TRAVELLING IN THE FUTURE</b>				
	87	<b>Getting started</b>	<p>By the end of this lesson, Ss will be able to:</p> <p><b>* Knowledge</b></p>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to recognize the new topic</li> </ul>	

			<ul style="list-style-type: none"> <li>- use Vocabulary to talk about future means of transport.</li> </ul>	<ul style="list-style-type: none"> <li>* <b>Competences:</b></li> <li>- Cooperation</li> </ul>
	88	<b>A closer look 1</b>	<ul style="list-style-type: none"> <li>- Pronunciation: say sentences with correct stress</li> <li>- use the future simple: with ‘ Will’</li> <li>- <b>use ‘Possessive pronouns’</b></li> </ul>	<ul style="list-style-type: none"> <li>* <b>Knowledge:</b></li> <li>- Ss will be able to repeat some vocabularies after the T</li> <li>* <b>Competences:</b></li> <li>- Cooperation</li> </ul>
Week 30	89	<b>A closer look 2</b>	<ul style="list-style-type: none"> <li>- learn how to how to make predictions.</li> <li>+ Reading:</li> <li>- read for general and specific information about a future car.</li> </ul>	<ul style="list-style-type: none"> <li>* <b>Knowledge:</b></li> <li>- Learn 3-4 words in the pictures</li> <li>* <b>Competences:</b></li> <li>- Cooperation</li> </ul>
	90	<b>Communication</b>	<ul style="list-style-type: none"> <li>+ Speaking: talk about why a means of transport will / won’t be popular</li> <li>+ Listening: listen for general and specific information about some future means of transport;</li> <li>+ Writing: write about the advantages of a future means of transport.</li> </ul>	<ul style="list-style-type: none"> <li>* <b>Knowledge:</b></li> <li>- Ss will be able to repeat and understand the models of every day English.</li> <li>- Ss will be able to recognize the topics they have just learnt.</li> <li>* <b>Competences:</b></li> <li>- Cooperation</li> </ul>
	91	<b>Skills 1</b>	<ul style="list-style-type: none"> <li>- apply what they have learnt (vocabulary and grammar) into practice through a project.</li> <li>* <b>Competences:</b></li> </ul>	<ul style="list-style-type: none"> <li>* <b>Knowledge:</b></li> <li>- Ss will be able to do some easy tasks of the Reading.</li> <li>* <b>Competences:</b></li> <li>- Cooperation</li> </ul>
Week 31	92	<b>Skills 2</b>	<ul style="list-style-type: none"> <li>- Communication, co-operation, language-using, self-study, problem-solving, creativity.</li> <li>* <b>Personal Qualities</b></li> <li>- Develop self-study skills</li> <li>- Be benevolent and responsible</li> </ul>	<ul style="list-style-type: none"> <li>* <b>Knowledge:</b></li> <li>- Ss will be able to listen to some words and copy answers into their notebook</li> <li>* <b>Competences:</b></li> <li>- Cooperation</li> </ul>
	93	<b>Looking back &amp; Project</b>		<ul style="list-style-type: none"> <li>- Ss will be able to do some easy tasks (match, find the correct picture ,....)</li> <li>* <b>Competences:</b></li> <li>- Cooperation</li> </ul>
	<b>Unit 12: ENGLISH-SPEAKING COUNTRIES (7 tiết)</b>			
	94	<b>Getting started</b>	By the end of the lesson, students will be able to:	<ul style="list-style-type: none"> <li>* <b>Knowledge:</b></li> <li>- Ss will be able to recognize the</li> </ul>

			<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- use Vo related to the topic</li> <li>- learn and use some words/ phrases about people and place related to the topic English- speaking countries - recognise and practise the rising and falling intonation for questions.</li> </ul>	<p>new topic</p> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
Week 32	95	<b>A closer look 1</b>	<ul style="list-style-type: none"> <li>- use articles</li> </ul>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to repeat some vocabularies after the T</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
	96	<b>A closer look 2</b>	<ul style="list-style-type: none"> <li>- express amazement</li> <li>- read for specific information about New Zealand.</li> <li>- talk about Scotland.</li> </ul>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Learn 3-4 words in the pictures</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
	97	<b>Feedback on project Unit 11 + Communication</b>	<ul style="list-style-type: none"> <li>- Listen for specific information about a tour of a city;</li> <li>- Write a diary entry about a tour of a city.</li> <li>- Apply what they have learnt (vocabulary and grammar) into practice through a project</li> </ul> <p><b>* Competences:</b></p>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to repeat and understand the models of every day English.</li> <li>- Ss will be able to recognize the topics they have just learnt.</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
Week 33	98	<b>Skills 1</b>	<ul style="list-style-type: none"> <li>- Communication, co-operation, language-using, self-study, problem-solving, creativity.</li> </ul> <p><b>* Personal qualities:</b></p>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to do some easy tasks of the Reading.</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
	99	<b>Skills 2</b>	<ul style="list-style-type: none"> <li>- Develop self-study skills</li> <li>- Raise students' awareness of the need to learn languages</li> </ul>	<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to listen to some words and copy answers into their notebook</li> </ul> <p><b>* Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
	100	<b>Looking back &amp; Project +</b>		<p><b>* Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Ss will be able to do some easy tasks (match, find the correct picture ,...)</li> <li>- Ss will be able to recognize the topics they have just learnt.</li> </ul> <p><b>* Competences:</b></p>

				- Cooperation
Week 34	101	<b>Review 4 (Language)</b>	<p><i>* Knowledge</i> - revise the language Ss have studied and the skills they have practiced in Units 10- 12</p> <p><i>* Competences</i> - Communication, co- operation, language - using, self -study and problem- solving.</p>	<p><i>* Knowledge:</i> - Ss will be able to use some words they have learnt. - Ss will be able to do some easy tasks (match, find the correct pictures,)</p> <p><i>* Competences:</i> - Cooperation</p>
	102	<b>Review 4 (Skills)</b>	<p><i>* Quantities</i> - Ss love the use of English</p>	<p><i>* Knowledge:</i> - Ss will be able to do some easy tasks.</p> <p><i>* Competences:</i> - Cooperation</p>
	103	<b>Revision</b>	<p><i>* Knowledge:</i> - Review some main grammar points, vocabulary and pronunciation from Units 7-12 then do exercises.</p> <p><i>* Competences</i> - Communication, language-using, self-study, problem-solving.</p> <p><i>* Qualities</i> - Students use language accurately. - Students are aware of preparing for the exam well.</p>	<p><i>* Knowledge:</i> - Ss will be able to revise some words they have learnt. - Ss will be able to do some easy tasks.</p> <p><i>* Competences:</i> - Cooperation</p>
<p><i>* Knowledge:</i> - Ss will be able to revise some words they have learnt. - Ss will be able to do some easy tasks.</p> <p><i>* Competences:</i> - Cooperation</p>				
Week 35	104	<b>2<sup>nd</sup> term exam (Speaking)</b>	<p><i>* Knowledge:</i> - Exercises about main grammar points, vocabulary and pronunciation from Units 7-12.</p> <p><i>* Competences</i> - Communication, language-using, self-study, problem-solving.</p> <p><i>* Qualities</i> - Students use language accurately.</p>	<p><i>* Knowledge:</i> - Ss will be able to do some easy tasks of the test</p> <p><i>* Competences:</i> - Cooperation</p>
	105	<b>2<sup>nd</sup> term exam</b>	<i>* Knowledge:</i>	- Ss will be able to do some easy

		<b>(Speaking)</b>	<ul style="list-style-type: none"> <li>- Topics:</li> <li>+ Talk about your school.</li> <li>+ Talk about your house.</li> <li>+ Talk about your best friends.</li> <li>+ Talk about your neighbourhood.</li> <li>+ Talk about one of the famous natural wonders of Viet Nam.</li> <li>+ Talk about your Tet holiday.</li> <li>* <b>Competences:</b></li> <li>- Communication, language-using, problem-solving.</li> <li>* <b>Qualities:</b></li> <li>- Students will focus more on improving Speaking skills and be confident in speaking English.</li> </ul>	<p>parts of the test</p> <p>* <b>Competences:</b></p> <ul style="list-style-type: none"> <li>- Cooperation</li> </ul>
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## 2.2. Kiểm tra, đánh giá định kỳ

<b>Bài kiểm tra, đánh giá</b>	<b>Thời gian (1)</b>	<b>Thời điểm (2)</b>	<b>Yêu cầu cần đạt (3)</b>	<b>Hình thức (4)</b>
Giữa Học kỳ 1	45 phút	Tuần 9	<ul style="list-style-type: none"> <li>- Use words and phrases related to the topic in units 1-3.</li> <li>- Use grammar notes learnt in units 1-3.</li> <li>- Read and listen for general and specific information.</li> <li>- Write complete sentences using words and grammar notes learnt in units 1-3.</li> </ul>	Viết trên giấy HSKT có đề riêng

Cuối Học kỳ 1	60 phút	Tuần 18	<ul style="list-style-type: none"> <li>- Use words and phrases related to the topic in units 1-6.</li> <li>- Use grammar notes learnt in units 1-6.</li> <li>- Read and listen for general and specific information.</li> <li>- Write complete sentences using words and grammar notes learnt in units 1-6.</li> </ul>	- Trả lời và viết trên giấy HSKT có đề riêng
Giữa Học kỳ 2	45 phút	Tuần 27	<ul style="list-style-type: none"> <li>- Use words and phrases related to the topic in units 7-9.</li> <li>- Use grammar notes learnt in units 7-9.</li> <li>- Read and listen for general and specific information related to topics from units 7-9</li> </ul> <p>Write complete sentences using words and grammar notes learnt in units 7-9.</p>	Viết trên giấy HSKT có đề riêng
Cuối Học kỳ 2	60 phút	Tuần 35	<ul style="list-style-type: none"> <li>- Use words and phrases related to the topic in units 7-12.</li> <li>- Use grammar notes learnt in units 7-12.</li> <li>- Read and listen for general and specific information.</li> </ul> <p>Write complete sentences using words and grammar notes learnt in units 7-12.</p>	- Trả lời và viết trên giấy HSKT có đề riêng

**3. Các nội dung khác (nếu có):**

**II. KẾ HOẠCH TỔ CHỨC CÁC HOẠT ĐỘNG GIÁO DỤC CỦA TỔ CHUYÊN MÔN**

(Năm học 2024 - 2025)

**1. Khối lớp: 7; Số học sinh: 147**

STT	Chủ đề (1)	Yêu cầu cần đạt (2)	Số tiết (3)	Thời điểm (4)	Địa điểm (5)	Chủ trì (6)	Phối hợp (7)	Điều kiện thực hiện (8)
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1	Tổ chức cuộc thi hùng biện tiếng anh với chủ đề ngôi trường của em	- rèn luyện cho học sinh kỹ năng nói tiếng anh	4	Tuần 33	Phòng hội trường	TTCM	Giáo viên bộ môn Anh	Máy vi tính , hệ thống âm thanh
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**TỔ TRƯỞNG**  
(Ký và ghi rõ họ tên)

Bình Tú, ngày ..... tháng 09 năm 2024

**HIỆU TRƯỞNG**  
(Ký và ghi rõ họ tên)

**Trần Văn Hội**

## Phụ lục I

TRƯỜNG: THCS LÝ THƯỜNG KIỆT  
TỔ: NGOẠI NGỮ - GDCD

CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM  
Độc lập - Tự do - Hạnh phúc

### KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN MÔN TIẾNG ANH, KHỐI LỚP 8

(Năm học 2024- 2025)

#### 1. Đặc điểm tình hình

1.1. Số lớp:04 ; Số học sinh: 147 ; Số học sinh học chuyên đề lựa chọn (nếu có):.....

1.2. Tình hình đội ngũ: Số giáo viên:04 Trình độ đào tạo: Cao đẳng: ..... Đại học: 04; Trên đại học: 0

Mức đạt chuẩn nghề nghiệp giáo viên<sup>5</sup>: Tốt:04; Khá:.....; Đạt:.....; Chưa đạt:.....

1.3. Thiết bị dạy học: (Trình bày cụ thể các thiết bị dạy học có thể sử dụng trong các tiết dạy; yêu cầu nhà trường/bộ phận thiết bị chủ động cho tổ chuyên môn; đặc biệt các đồ dùng dạy học dùng cho việc đổi mới phương pháp dạy học)

STT	Thiết bị dạy học	Số lượng	Các bài thí nghiệm/thực hành	Ghi chú
1	Ti vi	1	Các tiết dạy của các Unit	
2	Lap top	1	Các tiết dạy của các Unit	
3	Tranh	1	Các tiết dạy của các Unit	
...				
...				

1.4. Phòng học bộ môn/phòng thí nghiệm/phòng đa năng/sân chơi, bãi tập (Trình bày cụ thể các phòng thí nghiệm/phòng bộ môn/phòng đa năng/sân chơi/bãi tập có thể sử dụng để tổ chức dạy học môn học/hoạt động giáo dục)

STT	Tên phòng	Số lượng	Phạm vi và nội dung sử dụng	Ghi chú
1				
2				
...				

#### 2. Kế hoạch dạy học<sup>6</sup>

2.1. Phân phối chương trình **MÔN TIẾNG ANH, KHỐI LỚP 8** ( Năm học 2024 - 2025)

Cả năm: 35 tuần x 3 tiết = 105 tiết.

HK1: 18 tuần x 3 tiết = 54 tiết; HK2: 17 tuần x 3 tiết = 51 tiết

**Học Kỳ I ( 18 tuần x 3 tiết = 54 tiết)**

STT	Bài học (1)	Số tiết (2)	Yêu cầu cần đạt (3)
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<sup>5</sup> Theo Thông tư số 20/2018/TT-BGDĐT ngày 22/8/2018 ban hành quy định chuẩn nghề nghiệp giáo viên cơ sở giáo dục phổ thông.

<sup>6</sup> Đối với tổ ghép môn học: khung phân phối chương trình cho các môn

1	Introduction	1	By the end of this lesson, Ss will be able to: <b>1. Knowledge</b> - Master the structure of English 8 and the sections in each unit. <b>2. Competences</b> - Know how to prepare for each section and practice through the skills and activities. <b>3. Personal qualities</b> - Be eager to learn English and take part in language activities.
<b>Unit 1: LEISURE TIME (7 tiết)</b>			
2	<b>Unit 1:</b> Getting started	1	By the end of this lesson, Ss will be able to: <b>1. Knowledge</b> - Gain an overview about the topic <i>Leisure time</i> - Gain vocabulary to talk about <i>Leisure time</i> <b>2. Competences</b> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities <b>3. Personal qualities</b> - Love talking about activities <i>Leisure time</i>
3	<b>Unit 1:</b> A closer look 1	1	By the end of this lesson, Ss will be able to: <b>1. Knowledge</b> - Vocabulary: The lexical items related to <i>Leisure time</i> - Pronunciation: Correctly pronounce words that contain the sounds /ʊ/ and /u:/ <b>2. Competences</b> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities <b>3. Personal qualities</b> - Love talking about activities in leisure time. - Develop self-study skills.
4	<b>Unit 1:</b> A closer look 2	1	By the end of this lesson, Ss will be able to: <b>1. Knowledge</b> - use the <i>verbs of liking and disliking with gerunds and to-infinitive</i> <b>2. Competences</b> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities <b>3. Personal qualities</b> - Love talking about activities in leisure time
5	<b>Unit 1:</b>	1	By the end of this lesson, Ss will be able to:

	Communication		<p><b>1. Knowledge</b> - Invite and accept invitations</p> <p><b>2. Competences</b> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities</p> <p><b>3. Personal qualities</b> - Be ready and confident in real life conversations</p>
6	<b>Unit 1: Skills 1</b>	1	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b> - Read about leisure activities with family; - Talk about leisure activities with family;</p> <p><b>2. Competences</b> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities</p> <p><b>3. Personal qualities</b> - Love reading and talking about activities in leisure time</p>
7	<b>Unit 1: Skills 2</b>	1	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b> - Listen to someone talking about their leisure activities with friends - Write a paragraph about leisure activities with friends</p> <p><b>2. Competences</b> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities</p> <p><b>3. Personal qualities</b> - Love reading and talking about activities in leisure time</p>
8	<b>Unit 1: LB + Project</b>	1	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b> - Review the vocabulary and grammar of Unit 1 - Apply what they have learnt (vocabulary and grammar) into practice through a project.</p> <p><b>2. Competences</b> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities</p> <p><b>3. Personal qualities</b> - Love talking about activities in leisure time</p>
<b>Unit 2: LIFE IN THE COUNTRYSIDE(7 tiết)</b>			
9	Unit 2: Getting	1	By the end of this lesson, Ss will be able to:

	started		<p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Gain an overview about the topic <i>Life in the countryside</i></li> <li>- Gain vocabulary to talk about <i>Life in the countryside</i></li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Love talking about activities in the countryside</li> </ul>
10	Unit 2: A closer look 1	1	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Vocabulary: The lexical items related to <i>Life in the countryside</i></li> <li>- Pronunciation: Correctly pronounce words that contain the sounds: /ə/ and /i/</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Love talking about activities in the countryside</li> </ul>
11	Unit 2: A closer look 2	1	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- The <i>comparative forms of adverbs</i></li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Love talking about activities in the countryside</li> </ul>
12	Unit 2: Communication	1	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Give and respond to compliments</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Be ready and confident in real life conversations</li> </ul>
13	Unit 2: Skills 1	1	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Read about different aspects of a Vietnamese village</li> </ul>

			<ul style="list-style-type: none"> <li>- Talk about a village or town where one lives or which one knows</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Love reading and talking about activities in the countryside</li> </ul>
14	Unit 2: Skills 2	1	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Listen to someone’s opinion about life in the countryside</li> <li>- Write a paragraph about what someone likes or dislikes about life in the countryside</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Love reading and talking about activities in the countryside</li> </ul>
15	Unit 2: LB + Project	1	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Review the vocabulary and grammar of Unit 2</li> <li>- Apply what they have learnt (vocabulary and grammar) into practice through a project</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Love talking about activities in the countryside</li> </ul>
<b>Unit 3: TEENAGERS (7 tiết)</b>			
16	Lesson 1: Getting started	1	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Gain an overview about the topic <i>Teenagers</i></li> <li>- Gain vocabulary to talk about teenagers.</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Love talking about themselves and their problems</li> </ul>
17	Lesson 2: A closer look 1	1	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b></p>

			<ul style="list-style-type: none"> <li>- Identify the combination of some verbs and verb phrases that are often used when teens talk about using social media.</li> <li>- Distinguish two sounds /ʊə/ and /ɔɪ/ correctly</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop competencies of communication, cooperation, and self-management.</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Raise ss' awareness of social media</li> <li>- Have good attitude to school pressure</li> </ul>
18	Lesson 3: A closer look 2	1	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- review the knowledge of simple sentences</li> <li>- distinguish between simple sentences and compound sentences</li> <li>- identify words that connect independent clauses</li> <li>- apply the coordinating conjunctions or conjunctive adverbs to combine two sentences</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop competencies of communication, cooperation, and self-management.</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Raise ss' awareness of social media</li> <li>- Have a good attitude to school pressure</li> </ul>
19	Lesson 4: Communication	1	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Identify how to make requests in English.</li> <li>- Understand some everyday English phrases and expressions about the different social media that are popular among teens, how often and what they use these media for.</li> <li>- Practise reading for specific information.</li> <li>- Apply some everyday English phrases and expressions to do exercises and practise them in real situations in daily life.</li> <li>- Make requests in English.</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop competencies of communication, cooperation, and self-management.</li> <li>- Be collaborative and supportive in pair work and group work.</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Raise ss' awareness of social media popular among teens.</li> <li>- Have a good attitude when making polite requests.</li> </ul>
20	Lesson 5: Skills		<p>By the end of this lesson, Ss will be able to:</p>

	1		<p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Recognise reading skills for specific information and general information about school clubs.</li> <li>- Remember the lexical items related to school clubs.</li> <li>- Recognise how to make a conversation to ask and answer about school clubs</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Develop presentation skill</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Raise ss' awareness of school clubs and the benefits of joining clubs</li> <li>- Have a good attitude towards joining school clubs.</li> </ul>
21	Lesson 6: Skills 2	1	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Listen for general and specific information about teen stress</li> <li>- Recall the lexical items related to pressures teens face</li> <li>- Write a paragraph about the causes and solutions</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Raise ss' awareness of pressures teens face</li> <li>- Have a positive attitude toward pressures and know how to deal with them</li> </ul>
22	Lesson 7: LB + Project	1	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Repeat and distinguish the structures of simple sentences and compound sentences</li> <li>- Memorise the uses of some conjunctions</li> <li>- Memorise some words related to teen school clubs, teens' use of social media, and teen stress and pressure.</li> <li>- Use the structures of simple sentences and compound sentences to do exercises</li> <li>- Distinguish the uses of some conjunctions to do exercises</li> <li>- Use words related to teen school clubs, teens' use of social media, and teen stress and pressure to do exercises.</li> <li>- Apply what they have learnt (vocabulary and grammar) into practice through a project</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Develop presentation skill</li> <li>- Develop critical thinking skill</li> </ul>



			<ul style="list-style-type: none"> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Consolidate ss' awareness of teen school clubs, teens' use of social media, and teen stress</li> <li>- Have a positive attitude toward pressures and know how to deal with them.</li> </ul>
23	REVIEW 1 (Language)	1	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Vocabulary: revise lexical items related to leisure activities, expressions about likes and dislikes, life in the countryside; teen school clubs, teens' use of social media, and teen stress;</li> <li>- Pronunciation: pronounce the sounds /ʊ/ and /u:/; /ə/ and /ɪ/; /ʊə/ and /ɔɪ/ correctly in words and sentences;</li> <li>- Grammar: use verbs of liking / disliking followed by gerunds and / or to-infinitives to talk about likes and dislikes; use the comparative forms of adverbs; use simple sentences and compound sentences;</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Be ready and confident in the midterm test</li> </ul>
24	REVIEW1 (Skills)	1	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Read for general and specific information about managing stress;</li> <li>- Talk about living in the countryside;</li> <li>- Listen for specific information about lives in the city and in the countryside;</li> <li>- Write a paragraph about leisure activities.</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Be ready and confident in the midterm test</li> </ul>
25	THE FIRST MID –TERM TEST	1	<p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>-Use words and phrases related to the topic in units 1-3.</li> <li>-Use grammar notes learnt in units 1-3</li> <li>-Read and listen for general and specific information.</li> <li>-Write complete sentences using words and grammar notes learnt in units 1-3.</li> </ul> <p><b>2. Competences:</b></p> <ul style="list-style-type: none"> <li>- Consolidate the knowlege learned from unit 1 to unit 3 by doing this test</li> </ul> <p><b>3. Character qualities:</b></p>

			<ul style="list-style-type: none"> <li>- Having the good attitude to studying. The love of learning English.</li> <li>- Be hard working</li> </ul>
<b>Unit 4: ETHNIC GROUPS OF VIET NAM (7 tiết)</b>			
26	Unit 4: Getting started	1	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Gain an overview about the topic <i>Ethnic groups of Viet Nam</i></li> <li>- Gain vocabulary to talk about <i>Ethnic groups of Viet Nam</i></li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Love our country and people, respect the diversity of our culture through knowledge and understanding about <i>ethnic groups of Viet Nam</i></li> </ul>
27	Unit 4: A closer look 1	1	<p>By the end of this lesson students will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Vocabulary: The lexical items related to the life of the ethnic people.</li> <li>- Pronunciation: Correctly pronounce words that contain the sounds /k/ and /g/</li> </ul> <p><b>2. Competence</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Love talking about ethnic groups of Viet Nam.</li> <li>- Develop self-study skills.</li> </ul>
28	Unit 4: A closer look 2	1	<p>By the end of the lesson, students will be able to:</p> <p><b>1. Knowledge:</b> Learn how to use - Grammar: <i>Yes/ No</i> and <i>WH</i>-questions. Countable and uncountable nouns.</p> <p><b>2. Competences:</b> Practice using <i>Yes / No</i> and <i>WH</i>-questions in the present simple and past simple past tense .Countable and uncountable nouns with many/ much / a few/ a little/a</p> <p><b>3. Character qualities:</b> Respect ethnic groups of Viet Nam and their culture</p> <ul style="list-style-type: none"> <li>- Develop self-study skills</li> </ul>
29	Unit 4: Communication	1	<p>By the end of the lesson, students will be able to:</p> <p><b>1. Knowledge:</b> - Use the lexical items related to the life of the ethnic people.</p> <ul style="list-style-type: none"> <li>- Give opinions about the lifestyle of ethnic minority groups.</li> <li>- Ask and answer about the Jrai people.</li> </ul> <p><b>2. Competences:</b> - Develop communication skills and creativity</p> <ul style="list-style-type: none"> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul>

			<p><b>3. Character qualities:</b> - Love talking about ethnic groups of Viet Nam. - Develop self-study skills</p>
30	Unit 4: Skills 1	1	<p>By the end of this lesson, students will be able to gain:</p> <p><b>1. Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Use the lexical items related to a stilt house.</li> <li>- Give opinions about the features of a stilt house.</li> <li>- Ask and answer about the type of house they live in.</li> </ul> <p><b>2. Core competence:</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Love talking about ethnic groups of Viet Nam.</li> <li>- Develop self-study skills</li> </ul>
31	Unit 4: Skills 2	1	<p>By the end of this lesson, students will be able to:</p> <p><b>1. Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Use the lexical items related to the topic of the listening text.</li> <li>- Develop the skill of listening for specific information.</li> <li>- Write a paragraph about the things they do to help their family.</li> </ul> <p><b>2. ompetences:</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity.</li> <li>- Be collaborative and supportive in pair work.</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Love talking about ethnic groups of Viet Nam.</li> <li>- Develop self-study skills</li> </ul>
32	Unit 4: LB + Project	1	<p>By the end of this lesson, students will be able to:</p> <p><b>1. Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Revise more vocabulary items they have learnt in the unit in different contexts.</li> <li>- Revise <i>Yes/ No</i> questions and <i>Wh</i>-questions.</li> <li>- Revise the use of countable and uncountable nouns.</li> <li>- Have an opportunity to research more deeply into an ethnic group they are interested in.</li> </ul> <p><b>2. Competences:</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity.</li> <li>- Be collaborative and supportive in pair work.</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Love talking about ethnic groups of Viet Nam.</li> <li>- Develop self-study skills</li> </ul>

33	<b>CORRECTING THE FIRST MID-TERM TEST</b>	1	By the end of this lesson, students will be able to: <b>1. Knowledge:</b> - Recognize what they have done, learnt are good or bad. - Correct the mistakes and get feedback. <b>2. Competences</b> - Actively join in class activities <b>3. Personal qualities</b> - Be aware of being hard-working and careful.
34	Unit 5: Getting started	1	By the end of this lesson, Ss will be able to: <b>1. Knowledge</b> - Gain an overview about the topic <i>Customs And Traditions</i> - Gain vocabulary to talk about <i>Customs and Traditions</i> <b>2. Competences</b> - Use words and expressions related to customs and traditions - Read and listen about local festival - Actively join in class activities <b>3. Personal qualities</b> - Love talking about customs and traditions
35	Unit 5: A closer look 1	1	By the end of this lesson, Ss will be able to: <b>1. Knowledge</b> - Use the lexical items related to the topic <i>Customs And Traditions</i> - Know how to use words and phrases often used with <i>Customs And Traditions</i> - Pronounce the sounds /n/ and /ŋ/ correctly <b>2. Competences</b> - Be collaborative and supportive in pair work and team work - Access and consolidate information from a variety of sources - Actively join in class activities <b>3. Personal qualities</b> - Promote pride in the values of Vietnamese culture - Develop love for family
36	Unit 5: A closer look 2	1	By the end of this lesson, Ss will be able to: <b>1. Knowledge</b> - Use the article ( <i>a / an, the, the zero articles</i> ) correctly. <b>2. Competences</b> - Be collaborative and supportive in pair work and teamwork - Actively join in class activities <b>3. Personal qualities</b> - Be encouraged to know more about Vietnamese' customs and traditions. - Develop self-study skills
37	Unit 5:	1	By the end of this lesson, Ss will be able to:

	Communication		<p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Give advice</li> <li>- Read about a local festival</li> <li>- Compare two local festivals.</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop creativity and communication skills</li> <li>- Be collaborative and supportive in pair work and team work</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Be ready to give advice</li> <li>- Be interested more about local festivals.</li> </ul>
38	Unit 5: Skills 1	1	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>+ Reading: - Read for specific information about village festival day</li> <li>+ Speaking: - Talk about family event</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop creativity and communication skills</li> <li>- Be collaborative and supportive in pair work and team work</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Be benevolent and responsible</li> </ul>
39	Unit 5: Skills 2	1	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Listening:- Listen about a festival;</li> <li>- Writing: Write an email to give advice on participating in a traditional festival.</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop creativity and communication skills</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Be benevolent and responsible</li> </ul>
40	Unit 5: LB + Project	1	<p>. By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Review the vocabulary and grammar of Unit 5</li> <li>- Apply what they have learnt (vocabulary and grammar) into practice through a project.</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Use words and expressions related to customs and traditions</li> <li>- Read and listen about local festival</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p>

			<ul style="list-style-type: none"> <li>- Be benevolent and responsible</li> <li>- Develop self-study skills</li> </ul>
<b>Unit 6: LIFESTYLES (7 tiết)</b>			
41	Unit 6: Getting started	1	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Gain an overview about the topic <i>Lifestyle</i></li> <li>- Gain vocabulary to talk about <i>Lifestyle</i></li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Love talking about different lifestyles</li> </ul>
42	Unit 6: A closer look 1	1	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Vocabulary: The lexical items related to <i>Lifestyles</i></li> <li>- Pronunciation: Correctly pronounce words that contain the sounds: /br/ and /pr/</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Love talking about different aspects of lifestyles</li> </ul>
43	Unit 6: A closer look 2	1	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- use the <i>future simple</i> and <i>first conditional</i></li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Love talking about future possibilities and conditions</li> </ul>
44	Unit 6: Communication	1	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- express certainty</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p>

			- Be ready and confident in real life conversations
45	Unit 6: Skills 1	1	By the end of this lesson, Ss will be able to: <b>1. Knowledge</b> - read about Alaska; - talk about how people in their area maintain traditional lifestyles; <b>2. Competences</b> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities <b>3. Personal qualities</b> - Love reading and talking about traditional lifestyles
46	Unit 6: Skills 2	1	By the end of this lesson, Ss will be able to: <b>1. Knowledge</b> - Listen to someone’s opinion about the impact of modern technology - Write a paragraph about the advantages or disadvantages of online learning <b>2. Competences</b> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities <b>3. Personal qualities</b> - Love reading and talking about activities in the countryside.
47	Unit 6: LB + Project	1	By the end of this lesson, Ss will be able to: <b>1. Knowledge</b> -Review the vocabulary and grammar of Unit 6 -Apply what they have learnt (vocabulary and grammar) into practice through a project. <b>2. Competences</b> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities <b>3. Personal qualities</b> - Love talking about traditional lifestyles
48	REVIEW 2 (Language)	1	By the end of this lesson, students will be able to: <b>1. Knowledge:</b> - Revise words related to ethnic groups, customs and traditions and lifestyles. - Revise the sounds /k/, /g/, /n/, /ŋ/, /br/ and /pr/. - Revise the use of articles, types of questions, countable and uncountable nouns and simple future tense. <b>2. Competences</b> - Develop communication skills and creativity. - Be collaborative and supportive in pair work.

			<ul style="list-style-type: none"> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Develop self-study skills</li> </ul>
49	REVIEW 2(Skills)	1	<p>By the end of this lesson, students will be able to:</p> <p><b>1. Knowledge:</b></p> <ul style="list-style-type: none"> <li>- practice reading for specific information about an event schedule.</li> <li>- practice talking about the reasons for people moving from the countryside to the city.</li> <li>- practice listening for specific information about life in the countryside.</li> <li>- practice writing correct sentences from clues.</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity.</li> <li>- Be collaborative and supportive in pair work.</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Develop self-study skills</li> </ul>
50	REVISION	1	<p>By the end of this lesson, students will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Vocabulary: revise lexical items related to leisure activities, expressions about likes and dislikes, life in the countryside; teen school clubs, teens' use of social media, and teen stress;</li> <li>- Pronunciation: pronounce the sounds /ʊ/ and /u:/; /ə/ and /ɪ/; /ʊə/ and /ɔɪ/ - Revise the sounds /k/, /g/, /n/, /ŋ/, /br/ and /pr/.</li> </ul> <p>correctly in words and sentences;</p> <ul style="list-style-type: none"> <li>- Grammar: use verbs of liking / disliking followed by gerunds and / or <i>to</i>-infinitives to talk about likes and dislikes; use the comparative forms of adverbs; use simple sentences and compound sentences;</li> <li>- Revise the use of articles, types of questions, countable and uncountable nouns and simple future tense.</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Be ready and confident in the midterm test</li> </ul>
51	REVISION	1	<p>By the end of this lesson, students will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- The language students have learnt in Unit 1-6</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul>



			<b>3. Personal qualities</b> - Be ready and confident in the midterm test
52	REVISION		By the end of this lesson, students will be able to: <b>1. Knowledge</b> - The language students have learnt in Unit 1-6 <b>2. Competences</b> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities <b>3. Personal qualities</b> - Be ready and confident in the first term test
53	<b>THE FIRST TERM TEST</b>	1	By the end of this lesson, students will be able to: <b>1. Knowledge:</b> - Use words and phrases related to the topic in units 1-6. - Use grammar notes learnt in units 1-6. <b>2. Competences</b> - Read and listen for general and specific information. - Write complete sentences using words and grammar notes learnt in units 1-6. <b>3. Personal qualities</b> - Be patient and carefully.
54	<b>CORRECTING THE FIRST TERM TEST</b>	1	By the end of this lesson, students will be able to: <b>1. Knowledge:</b> - Recognize what they have done, learnt are good or bad. - Correct the mistakes and get feedback. <b>2. Competences</b> - Actively join in class activities <b>3. Personal qualities</b> - Be aware of being hard-working and careful.
<b>Học Kỳ II ( 17 tuần x 3 tiết = 51 tiết)</b>			
<b>UNIT 7: ENVIRONMENTAL PROTECTION (7 tiết)</b>			
55	Unit 7: Getting started	1	By the end of the lesson, Ss will be able to <b>1. Knowledge:</b> - Gain an overview about the topic Environmental protection - Gain vocabulary to talk about Environmental protection <b>2. Competences:</b> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities <b>3. Character qualities:</b> - Love talking about the environment

56	Unit 7: A closer look 1	1	<p>By the end of the lesson, Ss will be able to</p> <p><b>1. Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Vocabulary: The lexical items related to Environmental Protection</li> <li>- Pronunciation: Correctly pronounce words that contain the sounds: /b/ and /k/</li> </ul> <p><b>2. Competences:</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Character quality:</b></p> <ul style="list-style-type: none"> <li>- Raise the students' awareness about environmental protection.</li> </ul>
57	Unit 7: A closer look 2	1	<p>By the end of the lesson, Ss will be able to</p> <p><b>1. Knowledge:</b> Know how to use the <b>Complex sentences with adverb clauses of time;</b></p> <p><b>2. Competences:</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Character qualities:</b></p> <ul style="list-style-type: none"> <li>- Love talking about environment</li> </ul>
58	Unit 7: Communication	1	<p>By the end of this lesson, students will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Aske for clarification</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Be ready and confident in real life conversations</li> </ul>
59	Unit 7: Skills 1	1	<p>By the end of the lesson, Ss will be able to</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Read about Con Dao National Park</li> <li>- Talk about Vu Quang</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Love reading and talking about activities to protect the environment</li> </ul>
60	Unit 7: Skills 2	1	<p>By the end of the lesson, Ss will be able to</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Listening: Listen about water pollution</li> </ul>

			<ul style="list-style-type: none"> <li>- Writing: Write a notice</li> <li><b>2. Competence</b></li> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> <li><b>3. Personal qualities</b></li> <li>- Love reading and talking about activities to protect the environment</li> </ul>
61	Unit 7: LB + Project	1	<p>By the end of the lesson, Ss will be able to:</p> <p><b>1. Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Consolidate and apply what students have learnt in unit 7: Vocabulary, Grammar, Communication.</li> <li>- Apply what they have learnt (vocabulary and grammar) into practice through a project.</li> </ul> <p><b>2. Competence:</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Character qualities:</b></p> <ul style="list-style-type: none"> <li>- Ss will be more aware of talking about activities to protect the environment</li> </ul>
<b>UNIT 8: SHOPPING (7 tiết)</b>			
62	Unit 8: Getting started	1	<p>By the end of the lesson, Ss will be able to</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Gain an overview about the topic Shopping</li> <li>- Gain vocabulary to talk about shopping</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Show interest in and respect for different types of shopping places</li> </ul>
63	Unit 8: A closer look 1	1	<p>By the end of the lesson, Ss will be able to</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Identify some nouns related to the topic of shopping, some types of shops and their characteristics as well.</li> <li>- Distinguish two consonant blends /sp/and /st/</li> </ul> <p><b>2. Competence</b></p> <ul style="list-style-type: none"> <li>- Develop competencies of communication, cooperation, and self-management.</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p>

			- Raise ss' awareness of responsible shopping and have good attitude to shopping
64	Unit 8: A closer look 2	1	<p>By the end of the lesson, Ss will be able to:</p> <p><b>1. Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Revise and use some adverbs of frequency</li> <li>- Identify how to use the present simple for future events</li> <li>- Understand the difference in the use of present simple and future simple when talking about future activities.</li> </ul> <p><b>2. Competences:</b></p> <ul style="list-style-type: none"> <li>- Develop competencies of communication, cooperation, and self-management.</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Character qualities:</b> - Raise ss' awareness of responsible shopping and have good attitude to shopping</p>
65	Unit 8: Communication	1	<p>By the end of the lesson, Ss will be able to</p> <p><b>1. Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Making complaints in English</li> <li>- Listen and talk about favourite shopping places.</li> </ul> <p><b>2. Competences:</b></p> <ul style="list-style-type: none"> <li>- Develop competencies of communication, cooperation, and self-management.</li> <li>- Be collaborative and supportive in pair work and group work.</li> </ul> <p><b>3. Character qualities:</b></p> <ul style="list-style-type: none"> <li>- Raise ss' awareness of responsible shopping</li> <li>- Have good attitude towards others by making polite complaints</li> </ul>
66	Unit 8: Skills 1	1	<p>By the end of the lesson, Ss will be able to</p> <p><b>1. Knowledge:</b></p> <ul style="list-style-type: none"> <li>- use the lexical items related to the reason(s) people go shopping.</li> <li>- make a conversation to ask and answer about a new shopping centre and</li> </ul> <p><b>2. Core competence:</b></p> <ul style="list-style-type: none"> <li>- develop communication skills and creativity</li> <li>- be collaborative and supportive in pair work and teamwork</li> <li>- develop presentation skill</li> <li>- actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- raise ss' awareness of responsible shopping</li> </ul>
67	Unit 8: Skills 2	1	<p>By the end of the lesson, Ss will be able to</p> <p><b>1. Knowledge:</b></p> <ul style="list-style-type: none"> <li>- listen for specific information about online shopping.</li> <li>- write a paragraph about the advantages and disadvantages of a type of shopping.</li> </ul> <p><b>2. Core competence:</b></p>

			<ul style="list-style-type: none"> <li>- develop communication skills and creativity</li> <li>- be collaborative and supportive in pair work and group work</li> <li>- actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- raise their awareness of online shopping</li> <li>- have the appropriate attitude toward the different types of online shopping.</li> </ul>
68	Unit 8: LB + Project	1	<p>By the end of the lesson, Ss will be able to</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- review the vocabulary (shopping and online shopping) and grammar (adverbs of frequency and present simple for future events) of Unit 8</li> <li>- apply what they have learnt (vocabulary and grammar) into practice through a project.</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Autonomy &amp; self-study</li> <li>- Develop critical thinking skills</li> <li>- Be collaborative and supportive in pair work and teamwork</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- work hard to prepare for the project</li> <li>- have a positive attitude toward shopping places and dream shopping places.</li> </ul>
<b>UNIT 9: NATURAL DISASTERS (7 tiết)</b>			
69	Unit 9: Getting started	1	<p>By the end of the lesson, Ss will be able to</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Gain an overview about the topic Natural disasters</li> <li>- Gain vocabulary to talk about Natural disasters</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Feel sympathy for people who are affected by natural disasters and be willing to help them</li> <li>- Actively join in class activities</li> </ul>
70	Unit 9: A closer look 1	1	<p>By the end of the lesson, Ss will be able to</p> <p><b>1. Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Vocabulary: The lexical items related to natural disasters.</li> <li>- Pronunciation: Stress in words ending in -al and -ous</li> </ul> <p><b>2. Core competence:</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Feel sympathy for people who are affected by natural disasters and be willing to help them</li> <li>- Actively join in class activities</li> </ul>

71	Unit 9: A closer look 2	1	<p>By the end of the lesson, Ss will be able to master how to</p> <p><b>1. Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Grammar: “The past continuous”</li> </ul> <p><b>2. Core competence:</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Feel sympathy for people who are affected by natural disasters and be willing to help them</li> <li>- Actively join in class activities</li> </ul>
72	Unit 9: Communication	1	<p>By the end of the lesson, Ss will be able to</p> <p><b>1. Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Use lexical items related to natural disasters.</li> <li>- Practise giving and responding to bad news.</li> <li>- Get some information about natural disasters.</li> </ul> <p><b>2. Competence:</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork.</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Feel sympathy for people who are affected by natural disasters and be willing to help them</li> <li>- Actively join in class activities</li> </ul>
73	Unit 9: Skills 1	1	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Read for specific information about natural disasters</li> <li>- Talk about a natural disaster.</li> </ul> <p><b>2. Core competence:</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity.</li> <li>- Be collaborative and supportive in pair work and teamwork.</li> </ul> <p><b>3. Personal qualities:</b></p> <ul style="list-style-type: none"> <li>- Feel sympathy for people who are affected by natural disasters and be willing to help them</li> <li>- Actively join in class activities</li> </ul>
74	Unit 9: Skills 2	1	<p>By the end of this lesson, students will be able to:</p> <p><b>1. Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Listen and get general and specific about things to do before, during, and after a natural disaster;</li> <li>- Write instructions about things to do before, during, and after a natural disaster.</li> </ul> <p><b>2. Competence:</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity.</li> <li>- Be collaborative and supportive in pairwork.</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Feel sympathy for people who are affected by natural disasters and be willing to help them</li> <li>- Actively join in class activities</li> </ul>

75	Unit 9: LB + Project	1	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Revise vocabulary items they have learnt in the unit.</li> <li>- Revise the past continuous and how it's different from the past simple</li> <li>- Research a natural disaster and present about it.</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity.</li> <li>- Be collaborative and supportive in pair work.</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Feel sympathy for people who are affected by natural disasters and be willing to help them</li> <li>- Actively join in class activities</li> </ul>
76	REVIEW 3 (Language)	1	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Vocabulary: revise lexical items related to environmental protection; shopping; types of natural disasters; natural disasters</li> <li>- Pronunciation: pronounce the sounds /b/ and /k/; /sp/ and /st/; stress in words ending in -al and -ous</li> <li>- Grammar: complex sentences with adverb clauses of time; adverbs of frequency; present simple for future events; past continuous</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Be ready and confident in the midterm test</li> </ul>
77	REVIEW 3 (Skills)	1	<p>By the end of this lesson students will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- read for general and specific information about landslides;</li> <li>- talk about the damage that the disaster(s) may cause;</li> <li>- listen for specific information about air pollution;</li> <li>- write a paragraph about where your family shops.</li> </ul> <p><b>2. Competence</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Be ready and confident in the midterm test</li> <li>- Develop self-study skills.</li> </ul>
78	<b>THE SECOND MID-TERM</b>	1	<p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- The language students have learnt in Unit 7-9</li> </ul>

	<b>TEST</b>		<b>2. Competences</b> - Develop 3 skills (Writing, reading, listening) <b>3. Personal qualities</b> - Be ready and confident in the test
<b>Unit 10: COMMUNICATION IN THE FUTURE (7 tiết)</b>			
79	Unit 10: Getting started	1	By the end of this lesson, Ss will be able to: <b>1. Knowledge</b> - Gain an overview about the topic Communication - Gain vocabulary to talk about Communication <b>2. Competences</b> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities <b>3. Personal qualities</b> - Be aware of the importance of technology in communication - Love to learn more about technology and apply it in daily life
80	Unit 10: A closer look 1	1	By the end of this lesson students will be able to: <b>1. Knowledge</b> - Vocabulary: The lexical items related to Communication - Pronunciation: Correctly stress words that ending with -ese and -ee <b>2. Competence</b> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities <b>3. Personal qualities</b> - Be aware of the importance of technology in communication - Love to learn more about technology and apply it in daily life
81	Unit 10: A closer look 2	1	By the end of the lesson, students will be able to: <b>1. Knowledge:</b> - use the prepositions of time and place, possessive pronouns <b>2. Competences:</b> Practice using the prepositions of time and place, possessive pronouns <b>3. Character qualities:</b> - Be aware of the importance of technology in communication - Love to learn more about technology and apply it in daily life
82	Unit 10: Communication	1	By the end of the lesson, students will be able to: <b>1. Knowledge:</b> - - interrupt politely <b>2. Competences:</b> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork - Actively join in class activities <b>3. Personal qualities</b>



			<ul style="list-style-type: none"> <li>- Be aware of the importance of technology in communication</li> <li>- Love to learn more about technology and apply it in daily life</li> <li>- Develop self-study skills</li> </ul>
83	Unit 10: Skills 1	1	<p>By the end of this lesson, students will be able to gain:</p> <p><b>1. Knowledge:</b></p> <ul style="list-style-type: none"> <li>- read about ways of communication;</li> <li>- talk about ways of communication;</li> </ul> <p><b>2. Core competence:</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Be aware of the importance of technology in communication</li> <li>- Love to learn more about technology and apply it in daily life</li> </ul>
84	Unit 10: Skills 2	1	<p>By the end of this lesson, students will be able to:</p> <p><b>1. Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Use the lexical items related to the topic of the listening text.</li> <li>- Develop the skill of listening for specific information.</li> <li>- Writing a paragraph about modern ways of communication</li> </ul> <p><b>2. Core competence:</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity.</li> <li>- Be collaborative and supportive in pair work.</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Be aware of the importance of technology in communication</li> <li>- Love to learn more about technology and apply it in daily life</li> </ul>
85	Unit 10: LB + Project	1	<p>By the end of this lesson students will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Consolidate and apply all what students have learnt in unit 10: Vocabulary, Grammar.</li> <li>- Present their posters about communication in the future</li> </ul> <p><b>2. Competence</b></p> <ul style="list-style-type: none"> <li>- Master some points of grammar and develop speaking skill and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Love learning about communication in the future.</li> <li>- Develop self-study skills.</li> </ul>
86	<b>CORRECTING THE SECOND MID-TERM</b>	1	

<b>TEST</b>			
87	Unit 11: Getting started	1	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Gain an overview about the topic Science technology</li> <li>- Gain vocabulary to talk about Science technology</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Love talking about themselves and their problems</li> </ul>
88	Unit 11: A closer look 1	1	<p>By the end of this lesson students will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Identify some nouns related to the topic of science and technology and some new technologies.</li> <li>- Identify some new verb phrases that used to talk about inventions, discoveries, creations and development</li> <li>- Identify sentence stress.</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop competencies of communication, cooperation, and self-management.</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Raise ss' knowledge of science and technology</li> <li>- Have good attitude to science and technology</li> </ul>
89	Unit 11: A closer look 2	1	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- identify what direct speech and reported speech are.</li> <li>- realize some differences between a direct speech and a reported speech (statements).</li> <li>- be aware of changes in tenses, pronouns, time, and place expressions.</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop competencies of communication, cooperation, and self-management.</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Develop self-study skills</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Have a positive attitude to using reported speech in daily life.</li> </ul>
90	Unit 11: Communication	1	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b></p>

			<ul style="list-style-type: none"> <li>- identify how to give and respond to good news.</li> <li>- know about the benefits and problems of online learning.</li> </ul> <p><b>2. Skills:</b></p> <ul style="list-style-type: none"> <li>- Give and respond to good news.</li> <li>- Read and talk about the benefits and problems of online learning.</li> </ul> <p><b>3. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop competencies of communication, cooperation, and self-management.</li> <li>- Be collaborative and supportive in pair work and group work.</li> </ul> <p><b>4. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Raise ss' awareness of the benefits and problems of online learning.</li> <li>- Have good attitude to giving and responding to good news.</li> </ul>
91	Unit 11: Skills 1	1	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- improve the skill of reading advertisements for details.</li> <li>- remember the lexical items related to some new technologies that are applied at schools</li> <li>- recognize how to make a conversation to ask and answer information about an invention or a technology</li> </ul> <p><b>2. Skills:</b></p> <ul style="list-style-type: none"> <li>- develop their reading skill for specific and general information through ticking exercise and multiple choice questions.</li> <li>- practise asking and answering questions for information about an invention or a technology</li> </ul> <p><b>3. Competences</b></p> <ul style="list-style-type: none"> <li>- develop communication skills and creativity</li> <li>- be collaborative and supportive in pair work and teamwork</li> <li>- develop presentation skill</li> <li>- actively join in class activities</li> </ul>
92	Unit 11: Skills 2	1	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- recognize listening skills for specific information about what a robot teacher can do and can't do.</li> <li>- remember the lexical items related to</li> <li>- recognize how to write a paragraph expressing opinions about whether a robot teacher will replace human teachers at school.</li> </ul> <p><b>2. Skills:</b></p> <ul style="list-style-type: none"> <li>- improve the skill of listening for details.</li> <li>- improve listening comprehension and note-taking skills.</li> <li>- improve the writing skill of writing a paragraph expressing opinions.</li> </ul> <p><b>3. Competences</b></p> <ul style="list-style-type: none"> <li>- develop communication skills and creativity</li> </ul>

			<ul style="list-style-type: none"> <li>- be collaborative and supportive in pair work and group work</li> <li>- actively join in class activities</li> </ul>
93	Unit 11: LB + Project	1	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Memorize the vocabulary about new technologies and words and phrases that are used to talk about inventions, discoveries, inventions, and creations.</li> <li>- Review reported speech (statements)</li> <li>- Brainstorm ideas about problems they have at home or at school</li> <li>- Be creative to deal with problems by imagining an invention.</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Develop presentation skill</li> <li>- Develop critical thinking skills</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- consolidate ss' awareness of science and technology.</li> <li>- have a positive attitude toward problems that they have at home or at school and think creatively to find solutions to those problems.</li> </ul>
<b>Unit 12: LIFE ON OTHER PLANETS (7 tiết)</b>			
94	Unit 12: Getting started	1	<p>By the end of the lesson, students will be able to:</p> <p><b>1. Knowledge:</b> to talk what might happen to earth in the future; and interact a conversation about life on earth and other planets.</p> <ul style="list-style-type: none"> <li>- Vocabulary: vocabulary related to life on earth and other planets.</li> <li>- Grammar: may and might: review and Reported speech: questions</li> </ul> <p><b>2. Competences:</b> Teamwork and independent working, pair work, linguistic competence, cooperative learning and communicative competence.</p> <p><b>3. Character qualities:</b> Ss will be more responsible for and be more aware of protecting and discovering about life on other planets.</p>
95	Unit 12: A closer look 1	1	<p>By the end of the lesson, students can be able to:</p> <p><b>1. Knowledge:</b></p> <ul style="list-style-type: none"> <li>- learn about planets that around the sun.</li> <li>- pronounce the intonation for making lists.</li> </ul> <p><b>2. Competences:</b></p> <ul style="list-style-type: none"> <li>- to create an active atmosphere in the class before the lesson.</li> </ul> <p><b>3. Character quality:</b></p> <p>Ss will be more responsible for and be more aware of protecting and discovering about life on other planets.</p>

96	Unit 12: A closer look 2	1	<p>By the end of the lesson, SS will be able to</p> <p><b>1. Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Grammar: - reported speech (questions)</li> <li>- Vocabulary: vocabulary related to life on earth and other planets.</li> </ul> <p><b>2. Competences:</b> Teamwork and independent working, pair work, linguistic competence, cooperative learning and communicative competence.</p> <p><b>3. Character qualities:</b> good behaviors to their school and their activities.</p>
97	Unit 12: Communication	1	<p>By the end of this lesson, Ss will be able</p> <p><b>1. Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Vocabularies: learn some new words and phrases about the planets in the solar system.</li> <li>- Grammar: Revision Reported speech – questions (if possible).</li> </ul> <p><b>2. Competences:</b> Ss will be able to practise using some grammar points &amp; vocab related to the topic.</p> <p><b>3. Character qualities:</b> Ss are aware of expressing uncertainty.</p>
98	Unit 12: Skills 1	1	<p>By the end of the lesson, students will be able to</p> <p><b>1. Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Understand &amp; activate their knowledge of the topic, then help Ss improve their reading skill for specific information.</li> <li>- Prepare ideas for the next activity &amp; provide an opportunity for them to practise presenting the conditions they think a planet needs to support human life.</li> </ul> <p><b>2. Competences:</b> Read for specific information about the topic of the conditions they think a planet needs to support human life.</p> <p><b>3. Character qualities:</b> Care about the conditions Ss think a planet needs to support human life.</p>
99	Unit 12: Skills 2	1	<p>By the end of the lesson, students will be able to</p> <p><b>1. Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Listen to get specific information about life on the other planets. - Use the imagination to write a paragraph about life on the other planets.</li> </ul> <p><b>2. Competence:</b></p> <ul style="list-style-type: none"> <li>- Students will imagine about Life on Other Planets.</li> </ul> <p><b>3. Character qualities:</b></p> <ul style="list-style-type: none"> <li>- Students will imagine how aliens living on another planet.</li> </ul>
100	Unit 12: LB + Project	1	<p>By the end of this lesson students will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Consolidate and apply all what students have learnt in unit 12: Vocabulary, Grammar.</li> <li>- Present their posters about life on other planets.</li> </ul> <p><b>2. Competence</b></p> <ul style="list-style-type: none"> <li>- Master some points of grammar and develop speaking skill and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p>

			<ul style="list-style-type: none"> <li>- Love learning about life on other planets .</li> <li>- Develop self-study skills.</li> </ul>
<b>REVISION (4 tiết)</b>			
101	REVIEW 4 (Language)	1	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Revise words related to communication in the future, science and technology and life on other planets.</li> <li>- Revise the stress in words ending in -ese and -ee, sentence stress and intonation for making list</li> <li>- Revise the use of prepositions of place and time, possessive pronouns, reported speech (statements and questions)</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Be benevolent and responsible</li> <li>- Develop self-study skills</li> </ul>
102	REVIEW 4 (Skills)	1	<p>By the end of this lesson students will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Read for general and specific information about communication in the future and life on other planets .</li> <li>- Talk about a device or an app they use for studying ;</li> <li>- Listen for specific information about solar system ;</li> <li>- Write a paragraph about favourite means of communication..</li> </ul> <p><b>2. Competence</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Be ready and confident in the midterm test</li> <li>- Develop self-study skills.</li> </ul>
103	REVISION	1	<p>Ss will be able to</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- the language students have learnt in Unit 7-12</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Be ready and confident in the midterm test</li> </ul>

104	REVISION	1	<p>Ss will be able to</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- the language students have learnt in Unit 7-12</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Be ready and confident in the midterm test</li> </ul>
105	THE SECOND TERM TEST	1	<p>By the end of this lesson, students will be able to:</p> <p><b>1. Knowledge:</b></p> <ul style="list-style-type: none"> <li>- Use words and phrases related to the topics in units 7→12</li> <li>- Use grammar notes learnt in units 7-12.</li> </ul> <p><b>2. Competences</b></p> <ul style="list-style-type: none"> <li>- Develop 4 skills (Writing, reading, listening, speaking)</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Be ready and confident in the test</li> </ul>

### 2.3. Kiểm tra, đánh giá định kỳ

Bài kiểm tra, đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
Giữa Học kỳ 1	Tuần 9 tiết 25	Tháng 11/2024	<ul style="list-style-type: none"> <li>-Use words and phrases related to the topic in units 1-3. Pronunciation</li> <li>-Use grammar notes learnt in units 1-3.</li> <li>-Read and listen for general and specific information related to topics from units 1-3\</li> <li>-Write the sentences, complete sentences using words and grammar notes learnt in units 1-3.</li> </ul>	KT chung
Cuối Học kỳ 1	Tuần 18, Tiết 53	Tháng 1/2025	<ul style="list-style-type: none"> <li>Practice vocabulary related to the topic of Unit 1-6 the pronunciation of sounds in Units 1-6</li> <li>-How to use the grammar from unit 1-unit 6,</li> <li>-Practice reading for general and specific information.</li> <li>-Ask and answer question about the topics above</li> <li>-Practice listening for specific information.</li> <li>-Write sentences and complete sentences</li> <li>-Practice speaking</li> </ul>	KT chung
Giữa Học kỳ 2	Tuần 26, tiết 78	Tháng 3/2025	Use words and phrases related to the topic in units 7-9.	KT chung

			Use grammar notes learnt in units 7-9. Read and listen for general and specific information related to topics from units 7-9 Write sentences, complete sentences using words and grammar notes learnt in units 7-9.	
Cuối Học kỳ 2	Tuần 35, Tiết 105	Tháng 5/2025	Use words and phrases related to the topic in units 7-12 Use grammar notes learnt in units 7-12. Read and listen for general and specific information related to topics from units 7-12 Write sentences, complete sentences using words and grammar notes learnt in units 7-12. Practice speaking	KT chung

(1) Thời gian làm bài kiểm tra, đánh giá.

(2) Tuần thứ, tháng, năm thực hiện bài kiểm tra, đánh giá.

(3) Yêu cầu (mức độ) cần đạt đến thời điểm kiểm tra, đánh giá (theo phân phối chương trình).

(4) Hình thức bài kiểm tra, đánh giá: viết (trên giấy hoặc trên máy tính); bài thực hành; dự án học tập.

**3. Các nội dung khác (nếu có):**

.....

**TỔ TRƯỞNG**

**Trần Văn Hội**

*Bình Tú, ngày ..... tháng 9 năm 2024*

**HIỆU TRƯỞNG**



**KẾ HOẠCH DẠY HỌC CỦA TỔ CHUYÊN MÔN**  
**MÔN TIẾNG ANH, KHỐI LỚP 9**  
*(Năm học 2024 - 2025)*

**I. Đặc điểm tình hình:**

- Số lớp: 03; Số học sinh: .... em ; Số học sinh học chuyên đề lựa chọn (nếu có): 0
- Tình hình đội ngũ: Số giáo viên: 05; Trình độ đào tạo: Cao đẳng: 0; Đại học: 05; Trên đại học: 0;  
Mức đạt chuẩn nghề nghiệp giáo viên [1]: Tốt: 05; Khá: 0; Đạt: 0; Chưa đạt: 0
- Thiết bị dạy học: *(Trình bày cụ thể các thiết bị dạy học có thể sử dụng trong các tiết dạy; yêu cầu nhà trường/bộ phận thiết bị chủ động cho tổ chuyên môn; đặc biệt các đồ dùng dạy học dùng cho việc đổi mới phương pháp dạy học)*

STT	Thiết bị dạy học	Số lượng	Các bài thí nghiệm/ thực hành	Ghi chú
1	Tivi	....		Trường (... phòng)
2	Lap top	01		Cá nhân

- Phòng học bộ môn/phòng thí nghiệm/phòng đa năng/sân chơi, bãi tập *(Trình bày cụ thể các phòng thí nghiệm/phòng bộ môn/phòng đa năng/sân chơi/bãi tập có thể sử dụng để tổ chức dạy học môn học/hoạt động giáo dục)*

STT	Tên phòng	Số lượng	Phạm vi và nội dung sử dụng	Ghi chú
1	Phòng tổ chức các hoạt động ngoại khóa (Câu lạc bộ TA)	01	Hoạt động ngoại khóa và dạy các tiết listening	
2				

**II. Kế hoạch dạy học:**

**1. Phân phối chương trình:**

Tuần	Tiết	Tên bài học	Yêu cầu cần đạt (3)
1	1	Introduction	<p>By the end of this lesson, students will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Master the structure of English 9 and the sections in each unit.</li> <li>- Know how to prepare for each section and practice through the skills and activities.</li> </ul> <p><b>2. Core competence</b></p> <ul style="list-style-type: none"> <li>- Listen and observe to get information about the first day at school of a student.</li> <li>- Develop communication skill and cooperation.</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Be eager to learn English and take part in language activities.</li> </ul>
	2	<b>Unit 1: LOCAL COMMUNITY</b> Getting started	<p>By the end of this lesson, students will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>– Use the words related to the topic <i>Local community</i>;</li> <li>– Pronounce the vowel sounds /æ/, /ɑ:/, and /e/ correctly in words and sentences;</li> </ul>
	3	Unit 1: A closer look 1	<ul style="list-style-type: none"> <li>– Use question words before <i>to</i>-infinitives and some phrasal verbs;</li> <li>– Seek help and respond;</li> <li>– Guess the meaning of unknown words in context;</li> </ul>
2	4	Unit 1: A closer look 2	<ul style="list-style-type: none"> <li>– Read for specific information about special products in some areas;</li> <li>– Give a short presentation about a speciality;</li> <li>– Listen for specific information about a community helper;</li> </ul>
	5	Unit 1: Communication	<ul style="list-style-type: none"> <li>– Write a paragraph about a community helper.</li> </ul>
	6	Unit 1: Skills 1	<p><b>2. Core competence</b></p>

3	7	Unit 1: Skills 2	<ul style="list-style-type: none"> <li>- Develop communication skills and creativity</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities.</li> </ul>
	8	Unit 1: Looking Back+ Project	<ul style="list-style-type: none"> <li>- <b>3. Personal qualities</b></li> <li>- Love talking about local community.</li> <li>- Be ready to describe and give opinions about local community.</li> <li>- Be interested more about local community.</li> <li>- Develop self-study skills.</li> <li>- Be more creative when doing the project.</li> </ul>
	9	<b>Unit 2: CITY LIFE</b> Getting started	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>– Use the words related to city life;</li> <li>– Pronounce the diphthong sounds /aʊ/, /əʊ/, and /eə/ correctly in words and sentences;</li> <li>– Recognise and use double comparatives and some phrasal verbs;</li> <li>– Offer help and respond;</li> <li>– Read for general and specific information in an announcement about a competition to find solutions to city problems;</li> <li>– Talk about city problems and their solutions;</li> <li>– Listen for specific information in an interview about life in some cities;</li> <li>– Write a paragraph about what they like or dislike about city life.</li> </ul>
4	10	Unit 2: A closer look 1	<p><b>2. Core competence</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity.</li> <li>- Be collaborative and supportive in pair work and teamwork.</li> <li>- Actively join in class activities.</li> <li>- Develop presentation skills.</li> </ul>
	11	Unit 2: A closer look 2	
	12	Unit 2: Communication	
5	13	Unit 2: Skills 1	<p><b>2. Core competence</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity.</li> <li>- Be collaborative and supportive in pair work and teamwork.</li> <li>- Actively join in class activities.</li> <li>- Develop presentation skills.</li> </ul>
	14	Unit 2: Skills 2	
	15	Unit 2: Looking Back+ Project	

			<ul style="list-style-type: none"> <li>- Develop critical thinking skills.</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Be kind and responsible.</li> <li>- Be responsible and hard working.</li> <li>- Develop self-study skills.</li> </ul>
6	16	<b>Unit 3: HEALTHY LIVING FOR TEEN</b> Getting started	<p>By the end of the lesson, students will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Use the words related to students' life and schoolwork;</li> <li>- Correctly pronounce the sounds /h/ and /r/ in words and sentences;</li> <li>- Use modal verbs in first conditional sentences;</li> <li>- Ask for repetition and respond;</li> <li>- Read for specific information about how someone could have a well-balanced life when he / she was at school;</li> <li>- Talk about how to have a well-balanced life as a secondary student;</li> <li>- Listen for specific information about how some students manage their time;</li> <li>- Write a paragraph about how to manage our time effectively.</li> </ul> <p><b>2. Core competence</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and creativity;</li> <li>- Be collaborative and supportive in pair work and teamwork;</li> <li>- Actively join in class activities;</li> <li>- Develop presentation skills;</li> <li>- Develop critical thinking skills;</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Be kind and responsible;</li> <li>- Be responsible and hard – working;</li> <li>- Develop self-study skills</li> </ul>
	17	Unit 3: A closer look 1	
	18	Unit 3: A closer look 2	
7	19	Unit 3: Communication	
	20	Unit 3: Skills 1	
	21	Unit 3: Skills 2	
8	22	Unit 3 Looking Back+ Project	

	23	REVIEW 1 Language	By the end of this lesson, students will be able to: <b>1. Knowledge</b>
	24	REVIEW 1 Skills	<ul style="list-style-type: none"> <li>- Revise the words related to Local community; city life; and words related to students' life and schoolwork;</li> <li>- Pronounce the sounds /æ/, /ɑ:/, and /e/, /aʊ/, /əʊ/, and /eə/, /h/ and /r/ in words and sentences.</li> <li>- Revise the question words before <i>to</i>-infinitives and some phrasal verbs; the double comparatives and some phrasal verbs, the modal verbs in first conditional sentences.</li> <li>- Revise how to seek help and respond, offer help and respond; how to repetition and respond</li> </ul> <b>2. Core competence</b> <ul style="list-style-type: none"> <li>- Develop communication skills and cultural awareness.</li> <li>- Be collaborative and supportive in pair work and teamwork.</li> <li>- Actively join in class activities.</li> </ul> <b>3. Personal qualities</b> <ul style="list-style-type: none"> <li>- Develop self-study skills.</li> <li>- Raise students' awareness of the need to take part in the local community and schoolwork.</li> </ul>

9	25	<b>THE FIRST MID TERM TEST</b>	<p>By the end of this lesson, students will be able to:</p> <p><b>1. Knowledge:</b> Check Ss about:</p> <ul style="list-style-type: none"> <li>- Language: Pronunciation, Vocabulary, Grammar (From Unit 1 to Unit 3)</li> <li>- Skills: Listening, Reading, Writing (From Unit 1 to Unit 3)</li> </ul> <p><b>2. Core competence</b> Develop self-study skills and do the test.</p> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Be hard-working.</li> <li>- Be honest and responsible when doing the test.</li> </ul>
	26	<b>Unit 4: REMEMBERING THE PAST</b> Getting started	<p>By the end of this lesson, Ss will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Use the words related to the topic <i>Remembering the past</i>;</li> <li>- Pronounce the sounds /m/ and /l/ correctly in words and sentences;</li> <li>- Use the past continuous and <i>wish</i> + past simple;</li> <li>- Know how to thank and respond;</li> </ul> <p>- Read for specific information about how English people keep their cuisine alive;</p> <p>- Talk about a typical traditional Vietnamese dish;</p> <p>- Listen for general and specific information about old school days;</p> <p>- Write a paragraph about old school days.</p> <p><b>2. Core competence</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills, creativity and cultural awareness</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul>
	27	Unit 4: A closer look 1	
10	28	Unit 4: A closer look 2	<p>- Read for specific information about how English people keep their cuisine alive;</p> <p>- Talk about a typical traditional Vietnamese dish;</p> <p>- Listen for general and specific information about old school days;</p> <p>- Write a paragraph about old school days.</p> <p><b>2. Core competence</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills, creativity and cultural awareness</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul>
	29	Unit 4: Communication	
	30	Unit 4: Skills 1	
11	31	Unit 4: Skills 2	

	32	Unit 4: Looking Back+ Project	<b>3. Personal qualities</b> - Love traditional Vietnamese dish - Develop self-study skills. - Be more creative when doing the project
	33	<b>Test correction</b>	By the end of this lesson, students will be able to: <b>1. Knowledge</b> - Help Ss achieve language and skills clearly. - Help Ss recognize the mistakes if they have. <b>2. Core competence</b> - Develop communication skills and cooperation. <b>3. Personal qualities</b> - Be hard-working. - Be honest and responsible when correcting the test.
12	34	<b>Unit 5: OUR EXPERIENCES</b> Getting started	By the end of this lesson, Ss will be able to gain: <b>1. Knowledge</b> - Use the words related to experiences and adjectives describing experiences; - Pronounce the sounds /j/ and /w/ correctly in words and sentences; - Use the present perfect correctly; - Apologise and respond; - Read for general and specific information about different summer course experiences;
	35	Unit 5: A closer look 1	
	36	Unit 5: A closer look 2	
13	37	Unit 5: Communication	- Talk about a friend's experiences of a course; - Listen for general and specific information about bad experiences at school;
	38	Unit 5: Skills 1	- Write a paragraph about the most pleasant / unpleasant experience

	39	Unit 5: Skills 2	at school. <b>2. Core competence</b>
14	40	Unit 5: Looking Back+ Project	- Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities <b>3. Personal qualities</b> - Develop self-study skills. - Be more creative when doing the project
	41	<b>Unit 6: VIETNAMESE LIFESTYPES: NOW AND THEN</b> Getting started	By the end of this lesson, students will be able to: <b>1. Knowledge</b>
	42	Unit 6: A closer look 1	- Use the words related to changes in lifestyle; - Pronounce the sounds /fl/ and /fr/ correctly in words and sentences; - Use <i>to</i> -infinitive and <i>V-ing</i> after a verb correctly; - Make promises;
15	43	Unit 6: A closer look 2	- Read for specific information about learning styles in the past and at present; - Talk about changes in one's learning style;
	44	Unit 6: Communication	- Listen for specific information about changes in family life; - Write an email about changes in one's family.
	45	Unit 6: Skills 1	<b>2. Core Competence</b> - Develop communication skills and creativity - Be collaborative and supportive in pair work and teamwork.
16	46	Unit 6: Skills 2	- Actively join in class activities - Develop presentation skills
	47	Unit 6: Looking Back+ Project	- Develop critical thinking skills <b>3. Personal qualities</b> - Love their styles in the past and at present.



			<ul style="list-style-type: none"> <li>- Be responsible and hard working</li> <li>- Develop self-study skills</li> </ul>
	48	REVIEW 2 Language	<p>By the end of this lesson, students will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Revise words related to topic <i>Remembering the past</i>; experiences and adjectives describing experiences; changes in lifestyle;</li> <li>- Revise pronouncing the sounds /m/ and /l/; /j/ and /w//fl/ and /fr/ correctly in words and sentences</li> <li>- Revise the use of the past continuous and <i>wish</i> + past simple, use the present perfect, <i>to</i>-infinitive and <i>V-ing</i> after a verb.</li> <li>- Practice reading for specific information about open-air markets and supermarket</li> <li>- Practice talking about past and now;</li> <li>- Practice listening for specific information about entertainment for Vietnamese children in the past</li> <li>- Practice Making complete sentences from the clues</li> </ul>
17	49	REVIEW 2 Skills	<ul style="list-style-type: none"> <li>- Practice reading for specific information about open-air markets and supermarket</li> <li>- Practice talking about past and now;</li> <li>- Practice listening for specific information about entertainment for Vietnamese children in the past</li> <li>- Practice Making complete sentences from the clues</li> </ul> <p><b>2. Core competence</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and cultural awareness</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Develop self-study skills</li> </ul>
	50	<b>REVISION 1</b>	<p>By the end of this lesson, students will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Revise the words related to Local community; city life; and words related to students' life and schoolwork;</li> </ul>

			<ul style="list-style-type: none"> <li>- Pronounce the sounds /æ/, /ɑ:/, and /e/, /aʊ/, /əʊ/, and /eə/ , /h/ and /r/ in words and sentences.</li> <li>- Revise the question words before <i>to</i>-infinitives and some phrasal verbs; the double comparatives and some phrasal verbs, the modal verbs in first conditional sentences</li> <li>- Revise how to seek help and respond, offer help and respond; how to repetition and respond</li> </ul> <p><b>2. Core competence</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and cultural awareness</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Develop self-study skills.</li> <li>- Raise students’ awareness of the need to take part in the local community and schoolwork.</li> </ul>
51	<b>REVISION 2</b>		<p>By the end of this lesson, students will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Revise words related to topic <i>Remembering the past</i>; experiences and adjectives describing experiences; changes in lifestyle;</li> <li>- Revise pronouncing the sounds /m/ and /l/; /j/ and /w//fl/ and /fr/ correctly in words and sentences</li> <li>- Revise the use of the past continuous and <i>wish</i> + past simple, use the present perfect, <i>to</i>-infinitive and <i>V-ing</i> after a ver</li> <li>- Practice reading for specific information about open-air markets and supermarket</li> <li>- Practice talking about past and now;</li> <li>- Practice listening for specific information about entertainment for Vietnamese children in the past</li> </ul>

			<ul style="list-style-type: none"> <li>- Practice Making complete sentences from the clues</li> </ul> <p><b>2. Core competence</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and cultural awareness</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Develop self-study skills</li> </ul>
18	52	<b>THE FIRST TERM EXAM</b>	<p>By the end of this lesson, students will be able to:</p> <p><b>1. Knowledge:</b></p> <p>Check Ss about:</p> <ul style="list-style-type: none"> <li>- Language: Pronunciation, Vocabulary, Grammar</li> <li>- Skills: Listening, Reading, Writing, Speaking</li> </ul> <p><b>2. Core competence</b></p> <ul style="list-style-type: none"> <li>- Develop self-study skills and do the test.</li> <li>- Develop communication skills</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Be hard-working.</li> <li>- Be honest and responsible when doing the test</li> </ul>
	53	<b>1st term exam (Speaking)</b>	<p>By the end of this lesson, students will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Help Ss achieve language and skills clearly.</li> <li>- Help Ss recognize the mistakes if they have.</li> </ul> <p><b>2. Core competence</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and cooperation.</li> </ul> <p><b>3. Personal qualities</b></p>
	54	<b>Correction the 1<sup>st</sup> term test</b>	<p>By the end of this lesson, students will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Help Ss achieve language and skills clearly.</li> <li>- Help Ss recognize the mistakes if they have.</li> </ul> <p><b>2. Core competence</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and cooperation.</li> </ul> <p><b>3. Personal qualities</b></p>

			<ul style="list-style-type: none"> <li>- Be hard-working.</li> <li>- Be honest and responsible when correcting the test</li> </ul>
19	55	<b>Unit 7: NATURAL WONDERS OF THE WORLD</b> Getting started	<p>By the end of this lesson, students will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Use the words related to the topic Natural wonders of the world;</li> <li>- Pronounce the sounds /sl/ and /sn/ correctly in words and sentences;</li> <li>- Use the reported Yes / No questions;</li> <li>- Ask for permission and respond;</li> <li>- Read for specific information about the Dolomites - a travel destination;</li> <li>- Talk about the Great Barrier Reef;</li> <li>- Listen for specific information about the Amazon Rainforest;</li> <li>- Write a paragraph about a natural wonder / landscape in their area.</li> </ul>
	56	Unit 7: A closer look 1	
	57	Unit 7: A closer look 2	
20	58	Unit 7: Communication	<p><b>2. Core Competence</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills and cultural awareness</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities</li> </ul>
	59	Unit 7: Skills 1	
	60	Unit 7: Skills 2	
21	61	Unit 7: Looking Back+ Project	<p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Develop awareness of natural wonder of the world.</li> <li>- Be concerned to the natural wonders.</li> <li>- Develop awareness of understanding the value of natural wonder of the world.</li> <li>- Be aware of what should be done to protect of natural wonder of the world.</li> </ul>

	62	<b>Unit 8: TOURISM</b> Getting started	<p>By the end of this lesson, students will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Use the words and phrases related to tourism;</li> <li>- Use stress in words ending in –ic and –ious correctly;</li> <li>- Recognise and use relative pronouns correctly;</li> <li>- Express obligations;</li> <li>- Read for specific information about different types of tours;</li> <li>- Talk about their travel experience;</li> <li>- Listen for general and specific information about a tour announcement;</li> <li>- Write a paragraph introducing a tour.</li> </ul> <p><b>2. Core competence</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills, creativity and cultural awareness</li> <li>- Be collaborative and supportive in pair work and team work</li> <li>- Actively join in class activities</li> <li>- Develop presentation skill</li> <li>- Develop critical thinking skill.</li> </ul> <p><b>2. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Love cultures and tours</li> <li>- Be more creative when doing the project</li> <li>- Develop self-study skills.</li> </ul>
	63	Unit 8: A closer look 1	
22	64	Unit 8: A closer look 2	
	65	Unit 8: Communication	
	66	Unit 8: Skills 1	
23	67	Unit 8: Skills 2	
	68	Unit 8: Looking Back+ Project	
	69	<b>Unit 9: WORLD ENGLISHES</b> Getting started	<p>By the end of this lesson, Ss will be able to gain:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Use the words related to the topic World Englishes;</li> </ul>
24	70	Unit 9: A closer look 1	

	71	Unit 9: A closer look 2	- Pronounce the words ending in -ion and -ity with correct stress; - Use defining relative clauses;
	72	Unit 9: Communication	- Say good luck and respond; - Read for general and specific information about the three circles of English;
25	73	Unit 9: Skills 1	- Talk about borrowed words; - Listen for specific information about ways to improve one's English vocabulary;
	74	Unit 9: Skills 2	- Write a paragraph about ways to improve an area of English learning.
	75	Unit 9: Looking Back+ Project	<b>2. Core competence</b> - Develop communication skills and cultural awareness - Be collaborative and supportive in pair work and teamwork - Actively join in class activities <b>3. Personal qualities</b> - Develop self-study skills - Be aware of learning new words related to the topic "World Englishes" "
26	76	REVIEW 3 Language	By the end of this lesson, Ss will be able to: <b>1. Knowledge</b>
	77	REVIEW 3 Skills	- Revise and pronounce the words ending in -ion and -ity with correct stress correctly, pronounce the sounds /sl/ and /sn/ correctly in words and sentences and how to stress in words ending in -ic and -ious correctly. - Revise and practice vocabulary items in Unit 7,8,9. - Revise and practice grammar points in Unit 7,8,9; the reported Yes

			<p>/ No questions; relative pronouns, defining relative clauses.</p> <ul style="list-style-type: none"> <li>- Practice the skills of themes they have learnt in Unit 7,8,9: Reading, Listening, Speaking and Writing</li> </ul> <p><b>2. Core- competence</b></p> <ul style="list-style-type: none"> <li>- Develop communicative skills and creativity, self- awareness.</li> <li>- Be collaborative and supportive in pair work and group work</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Be responsible and hard working.</li> <li>- Develop self-study skills.</li> </ul>
	78	<b>THE SECOND MID TERM TEST</b>	<p>By the end of this lesson, students will be able to:</p> <p><b>1. Knowledge</b></p> <p>Check Ss about</p> <ul style="list-style-type: none"> <li>- Language: Pronunciation, Vocabulary, Grammar.</li> <li>- Skills: Listening, Reading, Writing.</li> </ul> <p><b>2. Core competence</b></p> <ul style="list-style-type: none"> <li>- Develop self-study skills and do the test.</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Be hard-working.</li> <li>- Be honest and responsible when doing the test</li> </ul>
27	79	<b>Unit 10: PLANET EARTH</b> Getting started	<p>By the end of this lesson, students will be able to:</p> <p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Use the words and phrases related to planet Earth, habitats, and flora and fauna;</li> </ul>
	80	Unit 10: A closer look 1	

	81	Unit 10: A closer look 2	<ul style="list-style-type: none"> <li>- Say sentences with correct rhythm;</li> <li>- Use non-defining relative clauses;</li> <li>- Persuade someone to do something and respond;</li> </ul>
28	82	Unit 10: Communication	<ul style="list-style-type: none"> <li>- Read for general and specific information about flora and fauna;</li> <li>- Talk about threats to flora and fauna and how to protect them;</li> <li>- Listen for general and specific information about the effects of living things on the environment;</li> </ul>
	83	Unit 10: Skills 1	<ul style="list-style-type: none"> <li>- Write a summary.</li> </ul>
	84	Unit 10: Skills 2	<p><b>2. Core competence</b></p> <ul style="list-style-type: none"> <li>- Develop communication skills, creativity and flora and fauna awareness.</li> </ul>
29	85	Unit 10: Looking Back+ Project	<ul style="list-style-type: none"> <li>- Learn and recognize threats to flora and fauna and how to protect them</li> <li>- Be collaborative and supportive in pair work and teamwork</li> <li>- Actively join in class activities.</li> <li>- Develop presentation skill.</li> <li>- Develop critical skill.</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Be aware of threats to flora and fauna and how to protect them.</li> <li>- Develop awareness of about threats to flora and fauna and how to protect them.</li> <li>- Be concerned to the living things on the environment;</li> <li>- Develop self-study skills.</li> </ul>
	86	Correction Test	<p><b>1. Knowledge</b></p> <ul style="list-style-type: none"> <li>- Help Ss understand language and skills clearly.</li> <li>- Help Ss recognize the mistakes if they have.</li> </ul> <p><b>2. Core competence</b></p>



			<ul style="list-style-type: none"> <li>- Develop communication skill and cooperation.</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Be hard-working.</li> <li>- Be honest and responsible when correcting the test</li> </ul>
	87	<b>Unit 11: ELECTRONIC DEVICES</b> Getting started	<p>By the end of this lesson, students will be able to:</p> <p><b>1. Knowledge</b></p>
30	88	Unit 11: A closer look 1	<ul style="list-style-type: none"> <li>- Use the words and phrases about electronic devices;</li> <li>- Stress on all words in sentences correctly;</li> <li>- Use the verb <i>suggest / advise / recommend</i> + V-ing / a clause with <i>should</i>;</li> </ul>
	89	Unit 11: A closer look 2	<ul style="list-style-type: none"> <li>- Check someone's understanding and respond;</li> <li>- Guess the meaning of words in context;</li> </ul>
	90	Unit 11: Communication	<ul style="list-style-type: none"> <li>- Read for specific information about electronic devices;</li> <li>- Talk about an electronic device which is important to them;</li> <li>- Listen for specific information about the current and future uses of one's favourite electronic device;</li> </ul>
31	91	Unit 11: Skills 1	<ul style="list-style-type: none"> <li>- Write a passage about the current and future capabilities of one's favourite electronic device.</li> </ul>
	92	Unit 11: Skills 2	<p><b>2. Core competence</b></p> <ul style="list-style-type: none"> <li>- Use language to talk about and describe electronic devices</li> </ul>
	93	Unit 11: Looking Back+ Project	<ul style="list-style-type: none"> <li>- Recognize how to use the verb <i>suggest / advise / recommend</i> + V-ing / a clause with <i>should</i>.</li> <li>- Develop communication skills.</li> <li>- Be collaborative and supportive in pair work and team work.</li> <li>- Actively join in class activities.</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Be interested in electronic devices;</li> <li>- Be aware of the importance and advantages of current and future uses of one's favourite electronic device;</li> </ul>

			<ul style="list-style-type: none"> <li>- Be responsible, benevolent and hard working.</li> <li>- Develop self-study skills.</li> </ul>
32	94	<b>Unit 12: CAREER CHOICES:</b> Getting started	By the end of this lesson, students will be able to: <b>1. Knowledge</b>
	95	Unit 12: A closer look 1	<ul style="list-style-type: none"> <li>- Use the words about the people and places in English - speaking countries.</li> </ul>
	96	Unit 12: A closer look 2	<ul style="list-style-type: none"> <li>- Use the words and phrases related to jobs;</li> <li>- Say statements used as questions with correct intonation;</li> <li>- Use adverbial clauses of concession, result, and reason;</li> <li>- Express hope and respond;</li> </ul>
33	97	Unit 12: Communication	<ul style="list-style-type: none"> <li>- Read for general and specific information about the future world of work;</li> <li>- Talk about the job they want to do in the future;</li> <li>- Listen for specific information about people's career paths;</li> <li>- Write an email about their future favourite job.</li> </ul>
	98	Unit 12: Skills 1	
	99	Unit 12: Skills 2	<b>2. Core -competence</b>
34	100	Unit 12: Looking Back+ Project	<ul style="list-style-type: none"> <li>- Develop communication skills and creativity and cultural awareness;</li> <li>- Be collaborative and supportive in pair work and teamwork;</li> <li>- Actively join in class activities;</li> <li>- Develop presentation skill;</li> <li>- Develop critical thinking skill.</li> </ul> <b>2. Personal qualities</b> <ul style="list-style-type: none"> <li>- Develop self-study skills;</li> <li>- Love to explore job;</li> <li>- Be more creative when doing the project</li> </ul>

	101	<b>REVIEW 4</b> Language	By the end of this lesson, students will be able to: <b>1. Knowledge</b>
	102	<b>REVIEW 4</b> Skills	<ul style="list-style-type: none"> <li>- Ss will be revised the language they learnt and the skills they have practiced in Units 10 – 12.</li> <li>- Pronunciation: Mark the stress syllables.</li> <li>- Vocabulary from unit 10- 12.</li> <li>- Grammar: non-defining relative clauses, the verb <i>suggest / advise / recommend + V-ing / a clause with should</i>, adverbial clauses of concession, result, and reason;</li> <li>- Skills: reading, listening, speaking, writing.</li> </ul> <b>2. Core competence</b> <ul style="list-style-type: none"> <li>- Develop communication skill creativity and cultural awareness.</li> <li>- Be collaborative and supportive in pair work and team work.</li> <li>- Actively join in class activities.</li> <li>- Develop presentation skill.</li> <li>- Develop critical thinking skill.</li> </ul> <b>3. Personal qualities</b> <ul style="list-style-type: none"> <li>- Love cultures and nature.</li> <li>- Be aware of saving environment. plants or animals</li> <li>- Develop self - study skills.</li> </ul>
35	103	<b>REVISION 3</b>	By the end of this lesson, students will be able to: <b>1. Knowledge</b> <ul style="list-style-type: none"> <li>- Revise and pronounce the words ending in -ion and -ity with correct stress correctly, pronounce the sounds /sl/ and /sn/ correctly in words and sentences and how to stress in words ending in -ic and –</li> </ul>

			<p>ious correctly.</p> <ul style="list-style-type: none"> <li>- Revise and practice vocabulary items in Unit 7,8,9.</li> <li>- Revise and practice grammar points in Unit 7,8,9: the reported Yes / No questions; relative pronouns, defining relative clauses.</li> <li>- Practice the skills of themes they have learnt in Unit 7,8,9: Reading, Listening, Speaking and Writing</li> </ul> <p><b>2. Core- competence</b></p> <ul style="list-style-type: none"> <li>- Develop communicative skills and creativity, self- awareness.</li> <li>- Be collaborative and supportive in pair work and group work</li> <li>- Actively join in class activities</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Be responsible and hard working</li> <li>- Develop self-study skills.</li> </ul>
104	<b>REVISION 4</b>		<p>By the end of this lesson, students will be able to:</p> <p><b>1. Knowledge</b></p> <p>Ss will be revised the language they learnt and the skills they have practiced in Units 10 – 12.</p> <ul style="list-style-type: none"> <li>- Pronunciation: Mark the stress syllables</li> <li>- Vocabulary from unit 10- 12</li> <li>- Grammar: non-defining relative clauses, the verb <i>suggest / advise / recommend</i> + V-ing / a clause with <i>should</i>, adverbial clauses of concession, result, and reason;</li> <li>- Skills: reading, listening, speaking, writing.</li> </ul> <p><b>2. Core competence</b></p> <ul style="list-style-type: none"> <li>- Develop communication skill creativity and cultural awareness.</li> <li>- Be collaborative and supportive in pair work and team work.</li> </ul>

			<ul style="list-style-type: none"> <li>- Actively join in class activities.</li> <li>- Develop presentation skill.</li> <li>- Develop critical thinking skill.</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Love cultures and nature.</li> <li>- Be aware of saving environment: plants or animals</li> <li>- Develop self - study skills.</li> </ul>
	105	<b>THE SECOND TERM TEST</b>	<p>By the end of this lesson, students will be able to:</p> <p><b>1. Knowledge</b></p> <p>Check students about:</p> <ul style="list-style-type: none"> <li>- Language: Pronunciation, Vocabulary, Grammar</li> <li>- Skills: Listening, Reading, Writing, Speaking</li> </ul> <p><b>2. Core competence</b></p> <ul style="list-style-type: none"> <li>- Develop self-study skills and do the test.</li> <li>- Develop communication skills.</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Be hard-working.</li> <li>- Be honest and responsible when doing the test.</li> </ul>

**2. Chuyên đề lựa chọn (đối với cấp trung học phổ thông):** không thực hiện

**3. Kiểm tra, đánh giá định kỳ**

Bài kiểm tra đánh giá	Thời gian (1)	Thời điểm (2)	Yêu cầu cần đạt (3)	Hình thức (4)
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Giữa Học kỳ 1	60 phút	Tuần 9 Tiết 25	<p>By the end of this lesson, students will be able to:</p> <p><b>1. Knowledge</b> Check Ss about:</p> <ul style="list-style-type: none"> <li>- Language: Pronunciation, Vocabulary, Grammar.</li> <li>- Skills: Listening, Reading, Writing.</li> </ul> <p><b>2. Core competence</b></p> <ul style="list-style-type: none"> <li>- Develop self-study skills and do the test.</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Be hard-working.</li> <li>- Be honest and responsible when doing the test.</li> </ul>	Viết
Cuối Học kỳ 1	60 phút	Tuần 18 Tiết 52,53	<p>By the end of this lesson, students will be able to:</p> <p><b>1. Knowledge</b> Check Ss about:</p> <ul style="list-style-type: none"> <li>- Language: Pronunciation, Vocabulary, Grammar</li> <li>- Skills: Listening, Reading, Writing, Speaking</li> </ul> <p><b>2. Core competence</b></p> <ul style="list-style-type: none"> <li>- Develop self-study skills and do the test.</li> <li>- Develop communication skills.</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Be hard-working.</li> <li>- Be honest and responsible when doing the test.</li> </ul>	- Viết - Thực hành nói
Giữa Học kỳ 2	60 phút	Tuần 26 Tiết 78	<p>By the end of this lesson, students will be able to:</p> <p><b>1. Knowledge</b> Check Ss about:</p> <ul style="list-style-type: none"> <li>- Language: Pronunciation, Vocabulary, Grammar.</li> </ul>	Viết

			<ul style="list-style-type: none"> <li>- Skills: Listening, Reading, Writing</li> <li><b>2. Core competence</b></li> <li>- Develop self-study skills and do the test.</li> <li><b>3. Personal qualities</b></li> <li>- Be hard-working.</li> <li>- Be honest and responsible when doing the test.</li> </ul>	
Cuối Học kỳ 2	60 phút	Tuần 35 Tiết 105	<p>By the end of this lesson, students will be able to:</p> <p><b>1. Knowledge</b></p> <p>Check students about:</p> <ul style="list-style-type: none"> <li>- Language: Pronunciation, Vocabulary, Grammar.</li> <li>- Skills: Listening, Reading, Writing, Speaking.</li> </ul> <p><b>2. Core competence</b></p> <ul style="list-style-type: none"> <li>- Develop self-study skills and do the test.</li> <li>- Develop communication skills.</li> </ul> <p><b>3. Personal qualities</b></p> <ul style="list-style-type: none"> <li>- Be hard-working.</li> <li>- Be honest and responsible when doing the test.</li> </ul>	<ul style="list-style-type: none"> <li>- Viết</li> <li>- Thực hành nói</li> </ul>

**III. Các nội dung khác (nếu có):**

- Bồi dưỡng HSG môn Tiếng Anh khối 8,9
- Tổ chức hoạt động ngoại khóa.
- Tổ chức các chuyên đề nhằm nâng cao chất lượng bộ môn.
- Phụ đạo học sinh 9

**TỔ TRƯỞNG**  
(Ký và ghi rõ họ tên)

Trần Văn Hội

*Bình Tú, ngày .... tháng 09 năm 2024*

**HIỆU TRƯỞNG**  
(Ký và ghi rõ họ tên)

